Worksheets
(English)

Term … 3

Level … 3

Level: 3		
Term: 3	Worksheet	
Week: 1		Date:
Day: 1		

JEAN AND DEAN

Jean erased all of the words below Dean's pictures.
Help Dean write the words under the right pictures.

Word Box		
pea	leaf	beach
peach	dream	teach
bead	leash	read

Skill: Long Vowel *E* (ea)

Level: 3		
Term: 3rd	Worksheet	
Week: 1		Date:
Day: 2		

Once Upon a Time

Follow the directions.

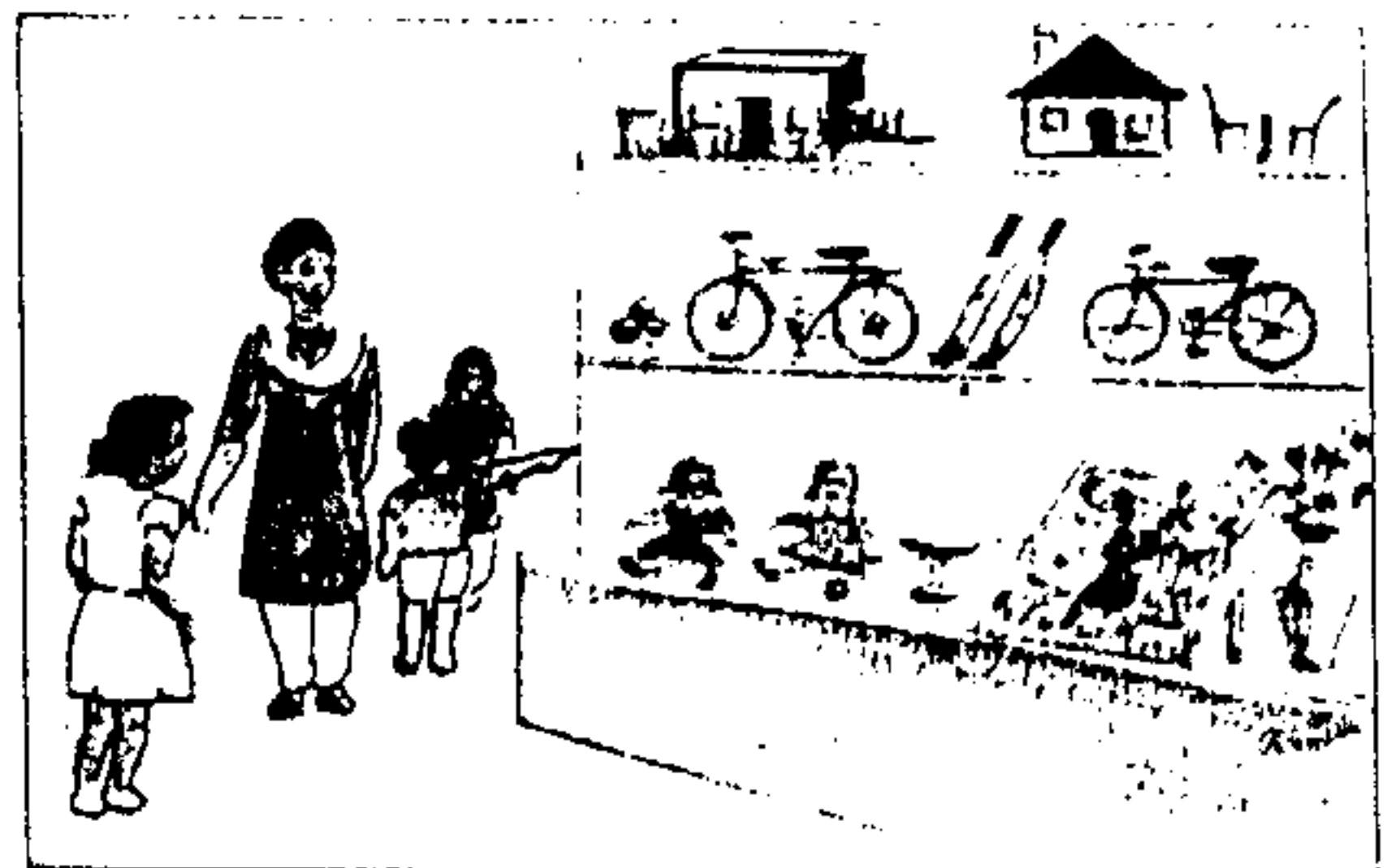
Level: 3		
Term: 3	Worksheet	
Week: 1		Date:
Day: 3		

WE GO SHOPPING

At The Dress Shop

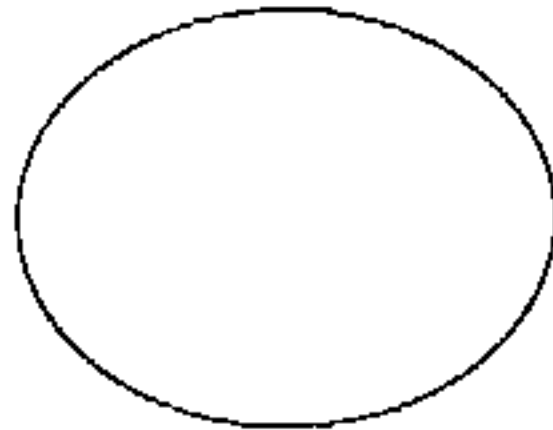
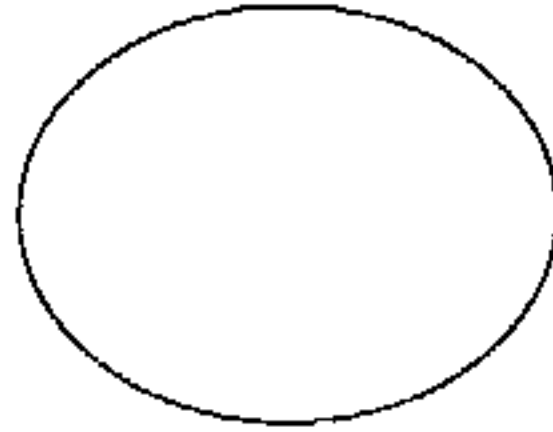
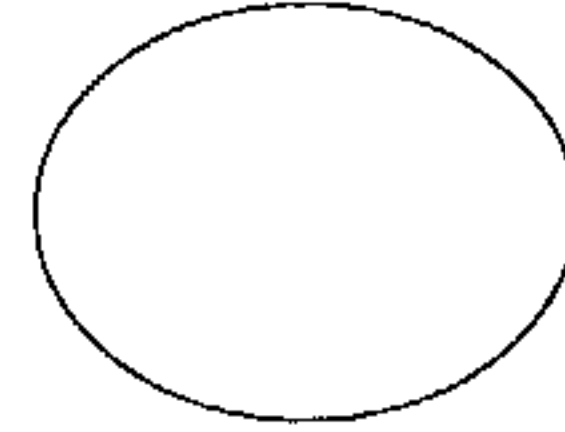
ꓥmna : I want a blue frock, mother.
ꟽother: Which one, Amna ?
ꓥmna : That one with the square pockets.
ꓭina : Can I have the yellow frock with round pockets, please ?
ꟽother: Yes, you can.
ꓢhail : I don't want clothes. I want toys.

The Toy Shop

a : Look Amna ! Here's a doll's house. Its roof is like a triangle.
na : Mummy, I want it.
ail : I like the red cycle with the green seat.

The Book Shop

ther : Bina, what do you want ?
a : I want a blue school bag.
hail : Can I have a round sharpener please ?
ildren : Thank you, mother. Let's go home.

Level: 3 Term: 3 Week: 1 Day: 3	Worksheet	Reading

Task 1: Read the text and write what the children are buying.

Dress shop | Toy shop | Book shop

Task 2: Read and fill in the blanks.

- The yellow frock has ________ pockets.
- The roof of the doll's house is like a ________ .
- The cycle has ________ seats.
- Sohail wants a ________ sharpner.
- Sohail's sister wants a ________ school bag.

Task 3: Write answers.

1. Where did they go first for shopping?

   ____

2. Where did they go in the last?

   ____

3. What did Amna want to buy?

   ____

4. What did Bina want to buy?

   ____

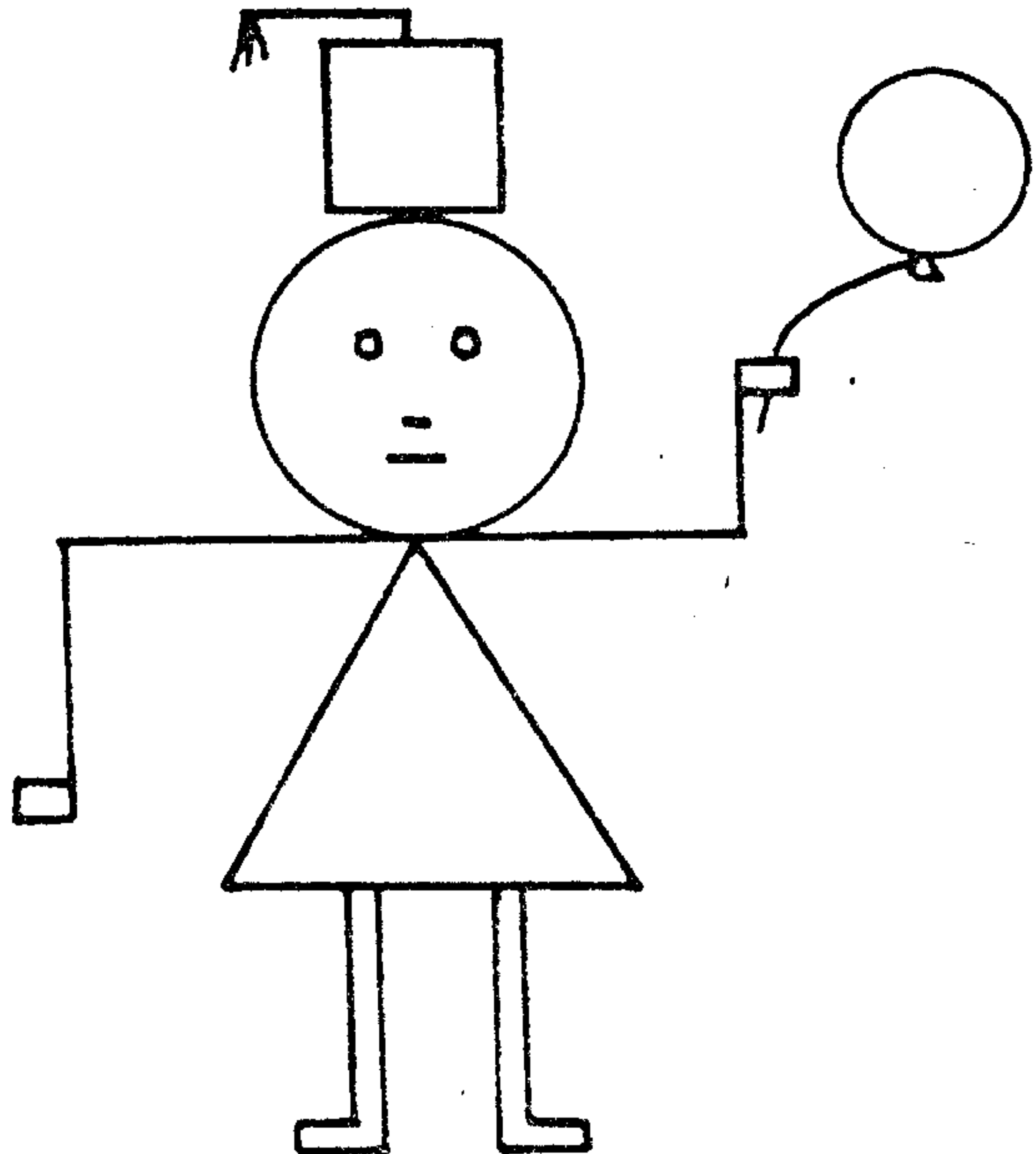
5. What did Sohail want to buy?

   ____

Level: 3	Worksheet	
Term: 3		
Week: 1		Date:
Day: 4	shapes	

Activity

Colour the shapes :

red square, yellow circle,
green triangle, blue balloon.

Level: 3
Term: 3
Week: 1
Day: 5

Worksheet

writing

Date:

Exercise: 1

Read the sentences and arrange them in order to form a story.

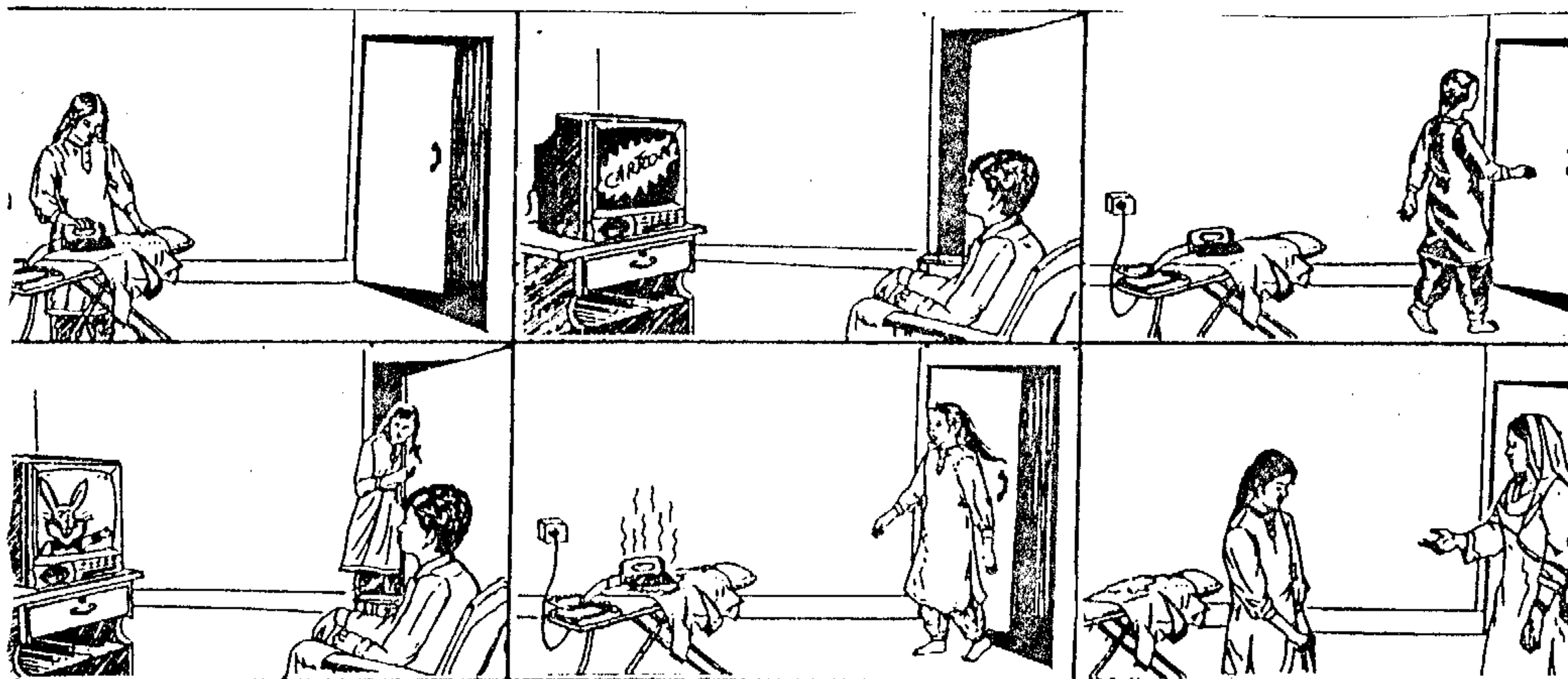
Hasan, the careless boy.

________ He ate the banana and threw its peel on the pavement.
________ Hasan was really very sorry.
________ He took a banana and ran out to play in the park.
___1___ One day, Hasan finished his home work and left his school books lying on the table.
________ He fell down , and broke his arm.
________ Ahmed slipped on the banana peel.
________ The people on the road took him to the hospital.

Exercise: 2.

B. Write a story with the help of the pictures and the phrases given below:

was ironing	watching	suddenly	heard
announcer	quickly	left the iron	smelt
found	was burnt	angry	sorry
started burning.			

Alia, the careless girl.

Level: 3
Term: 3
Week: 1
Day: 6

Worksheet

Date:

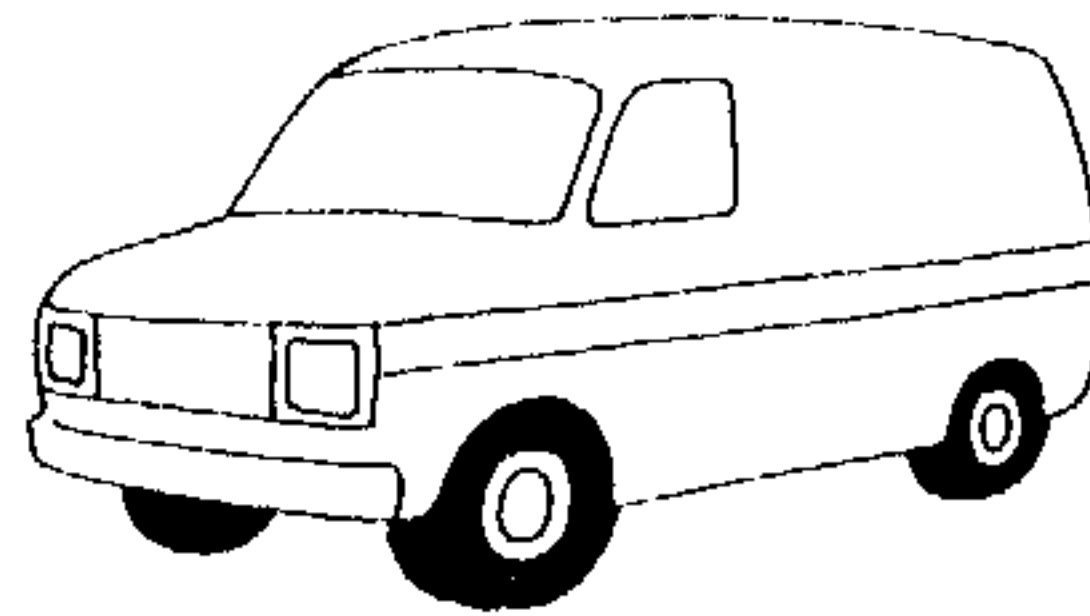
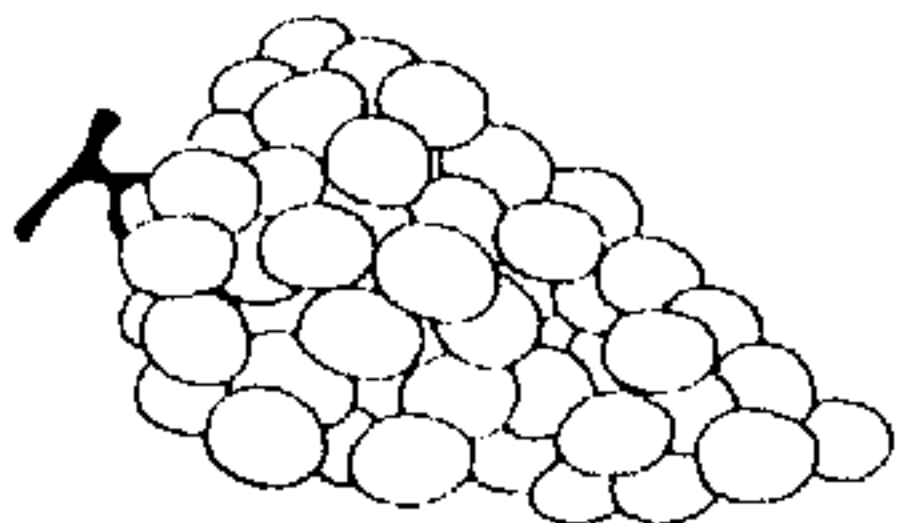
Gg Qq Vv Ww

Yy Xx Kk Zz

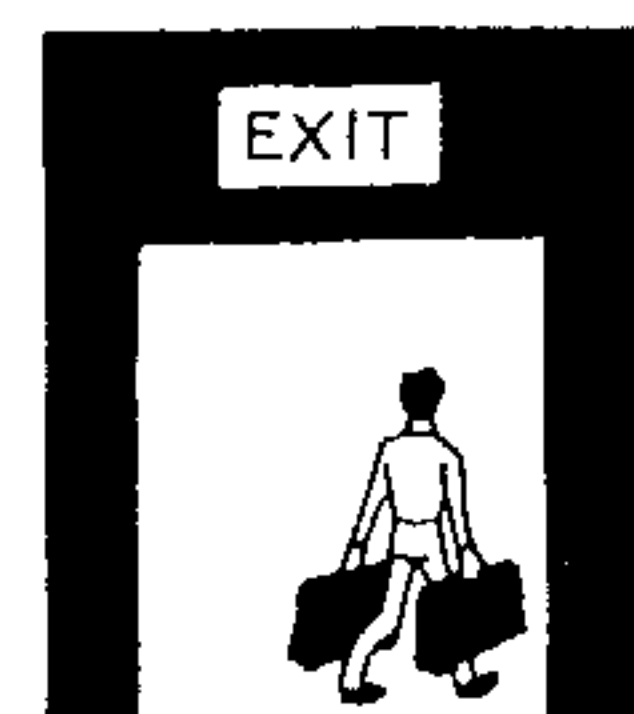
Queen

Yacht

King

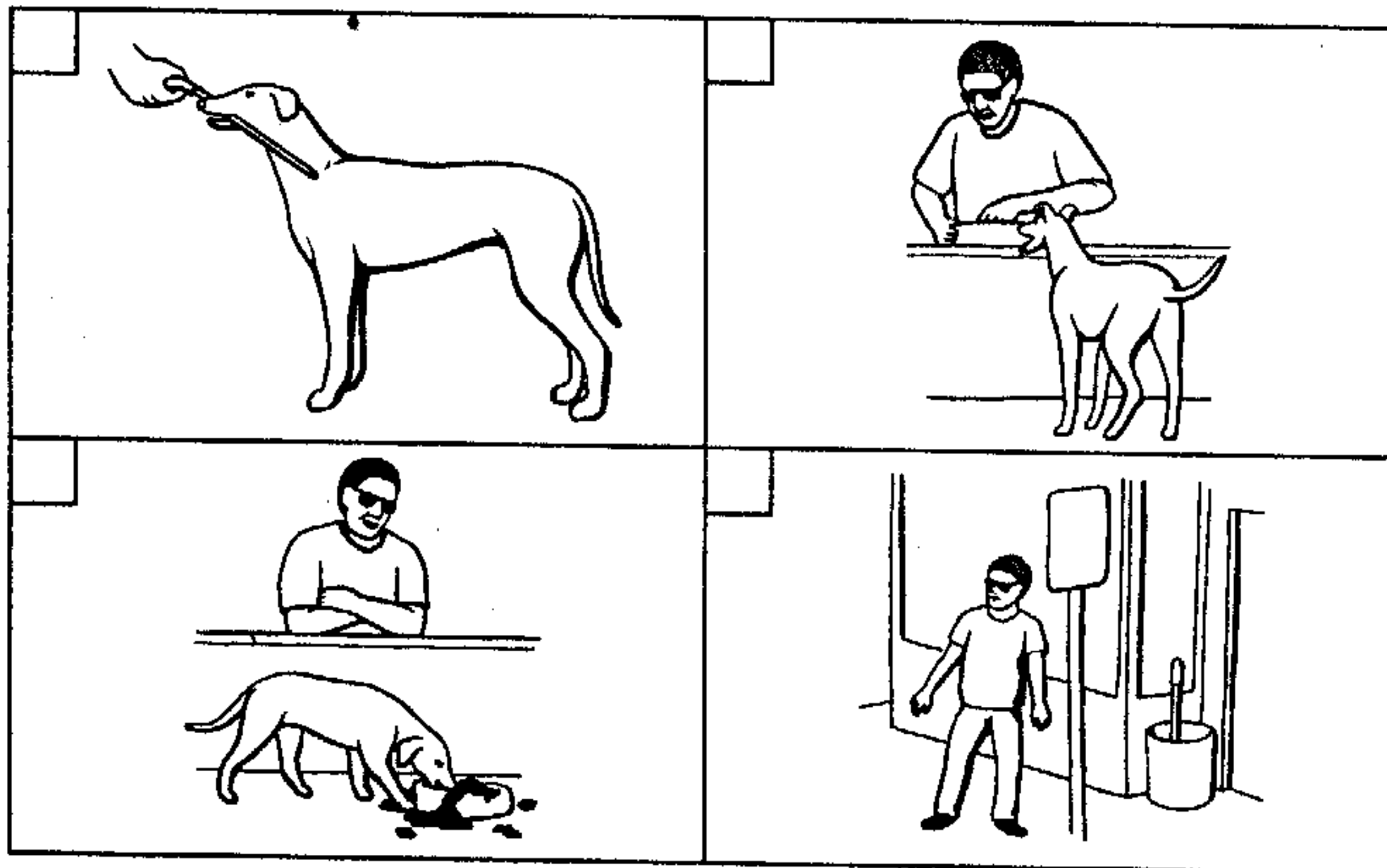
Van

Grapes

Zebra

Water melon

EXIT

Level: 3 Term: 3 Week: 2 Day: 1	Worksheet	Date:

THE MAN AND THE DOG

Use the words in the Word Box to fill in the blanks in the story. Then number the pictures in the right order.

The ------- man lost his cane. The ------- dog helped him ------- it. The man was glad, so he began to ------- some meat for the dog. The dog spilled a bit of it, but the man did not -------.

Word Box

grind find kind mind blind

Skill: Long Vowel / (ind)

Level: 3
Term: 3
Week: 2
Day: 3

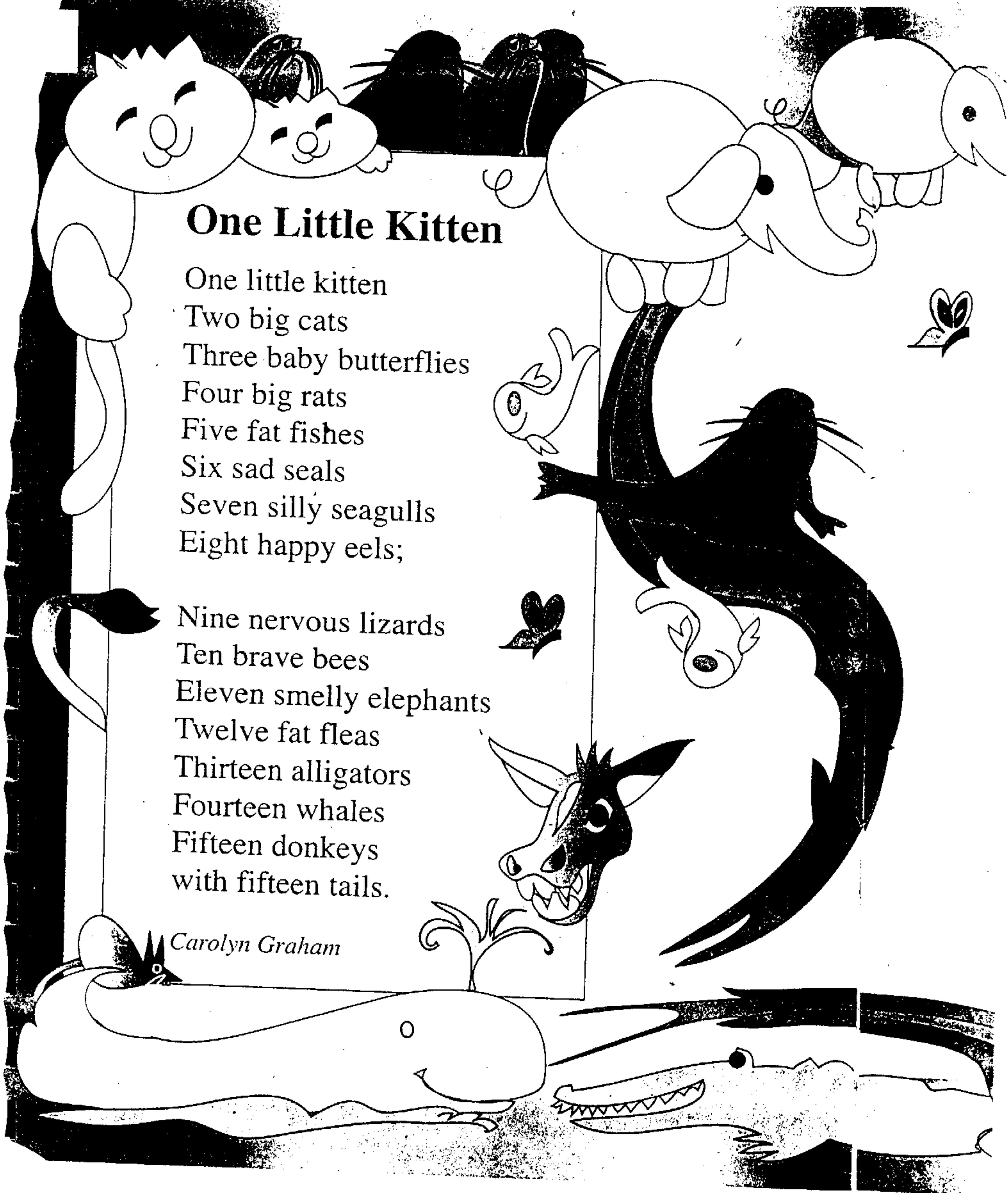
Worksheet

Date:

One Little Kitten

One little kitten
Two big cats
Three baby butterflies
Four big rats
Five fat fishes
Six sad seals
Seven silly seagulls
Eight happy eels;

Nine nervous lizards
Ten brave bees
Eleven smelly elephants
Twelve fat fleas
Thirteen alligators
Fourteen whales
Fifteen donkeys
with fifteen tails.

Carolyn Graham

Level: 3 Term: 3 Week: 2 Day: 3	Worksheet (Structure Exercises)	Date:

Exercise 1: **Jumble Words**
Write these words in the correct order to make proper sentences.

- is fence The broken. ________________________________
- for time It lunch. is ________________________________
- rabbit. ran The after fox the. ________________________________
- under My table. fell the pencil ________________________________

Exercise 2: **Odd one out**
Circle the odd one in each set of words. Give reason.

dog cat crayon mouse	
chicken skirt shirt socks	
banana potato apple orange	
parrot sparrow lion crow	

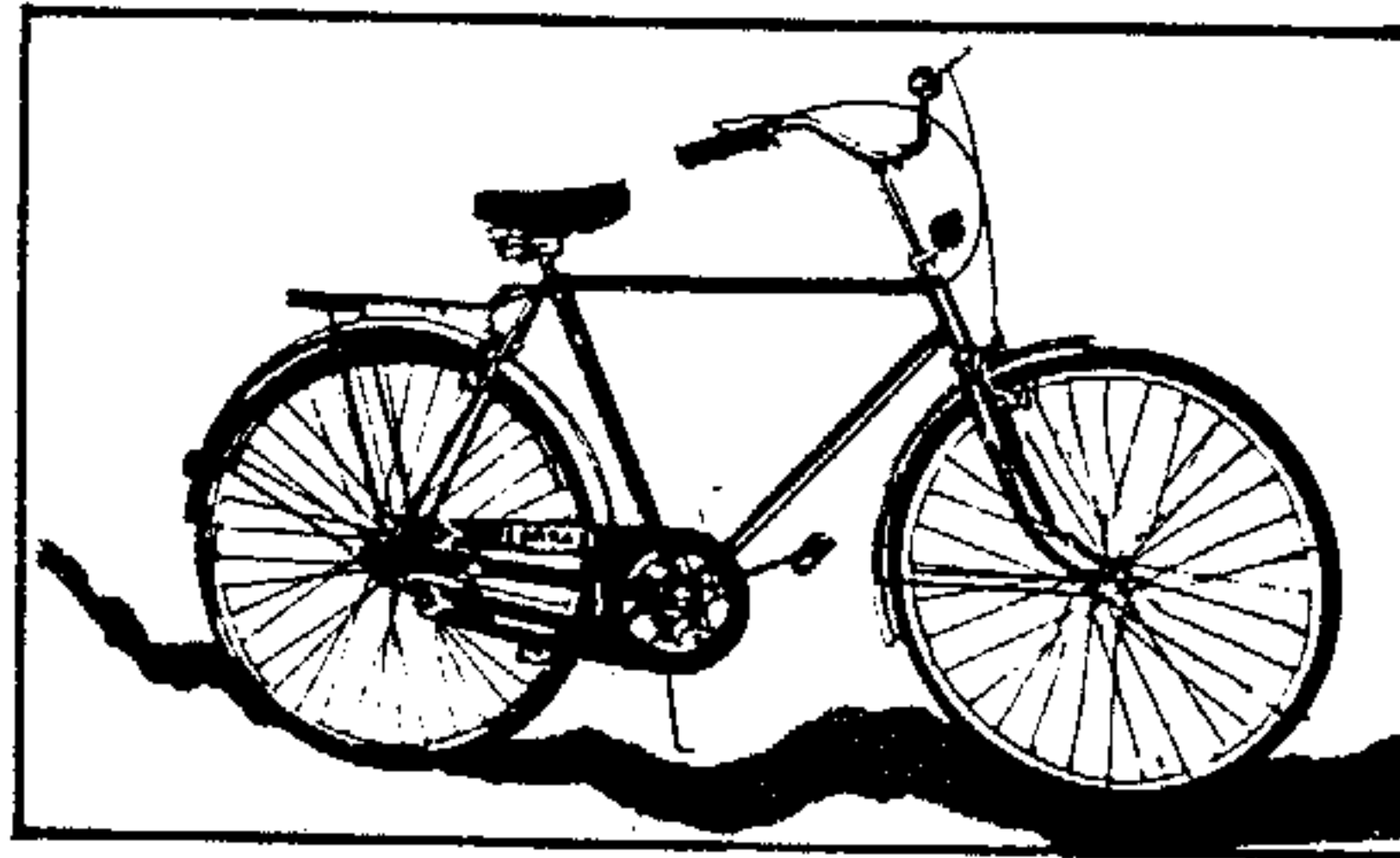
Exercise 3: **and, but**
Fill each blank with and or but.

- Father and mother go shopping, _______ children like to go to the park.
- The shop is busy _______ it takes time in queue.
- Mother opens her purse ________ takes out money.
- They finish there shopping ________ go back home.
- They are looking for a cake _________ can not find any.

Level: 3
Term: 3
Week: 2
Day: 4

Worksheet

Date:

MY BICYCLE

I have a bicycle. Its colour is red.
It has a bell. It has a small seat at the back.
I ride it in the park, in the play ground and in the street.
I do not ride it on the road. My father bought it on my last birthday.

Write a paragraph like this with the help of the following clues.

MY SCHOOL BAG

Colour:	Brown, green or any
Size:	______ cm long, ______ cm broad.
Pockets:	______________________ .
Price:	______________________ .
Use:	I keep ________________ .
Who bought:	______________________ .

Think of more things you like and write about them.

Level: 3 Term: 3 Week: 2 Day: 6	Worksheet	Assessment Date:

1. **Write the rhyming words.**

   meal ________ ________ ________

   kind ________ ________ ________

2. **Complete the dialogue.**

   St. 1: Hello, what is your favourite game?

   St. 2: ______________________________

3. **Write the names of any two shapes?**

   __________ __________

4. **Write answers.**

   I. What did Amana want to buy?

   ____

   II. What did Sohail want to buy?

   ____

   iii. Where did they go in the last?

5. **Write four lines about your school bag.**

   ____

   ____

   ____

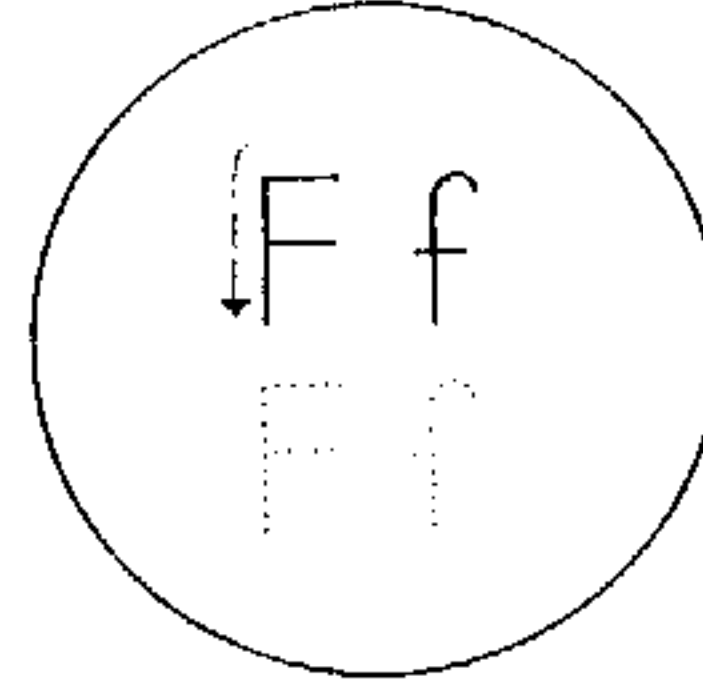
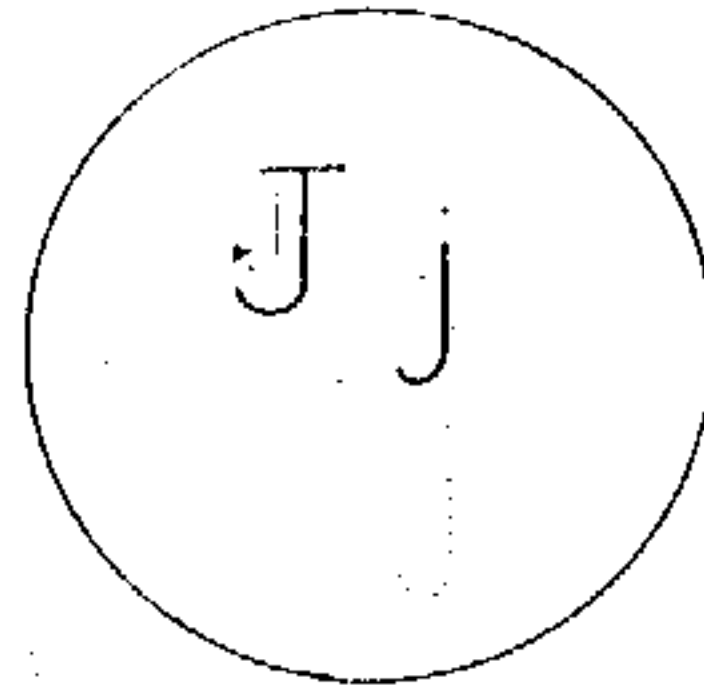
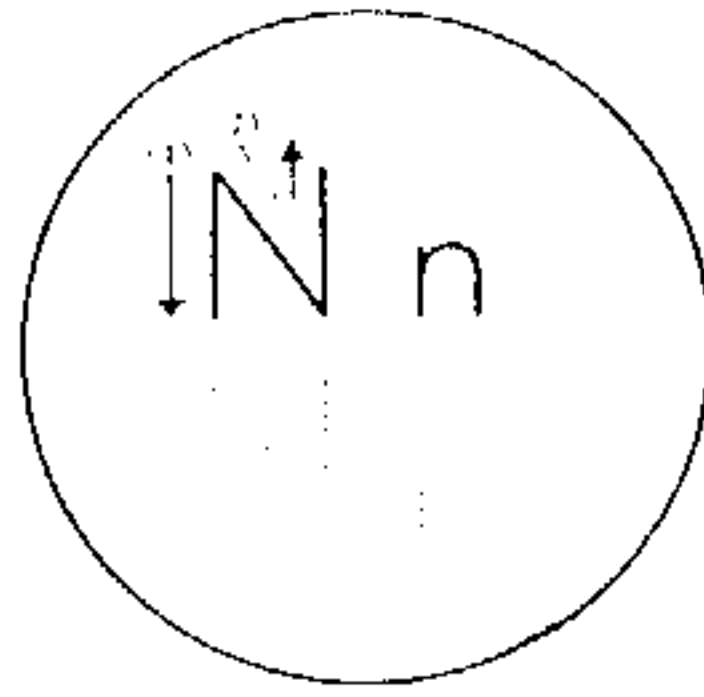
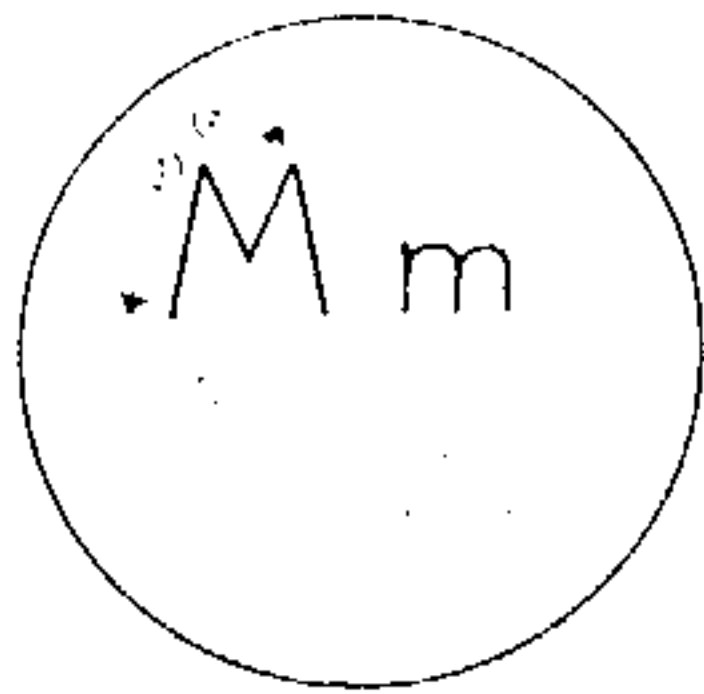
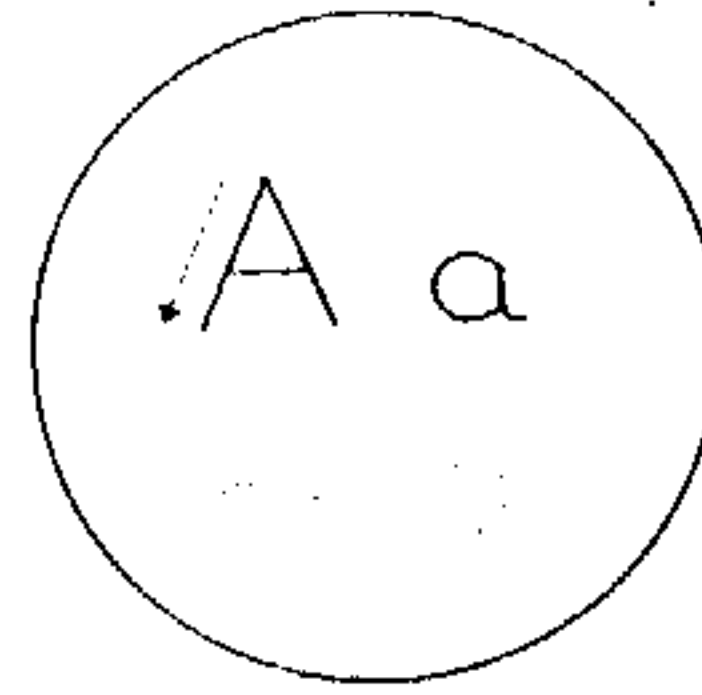
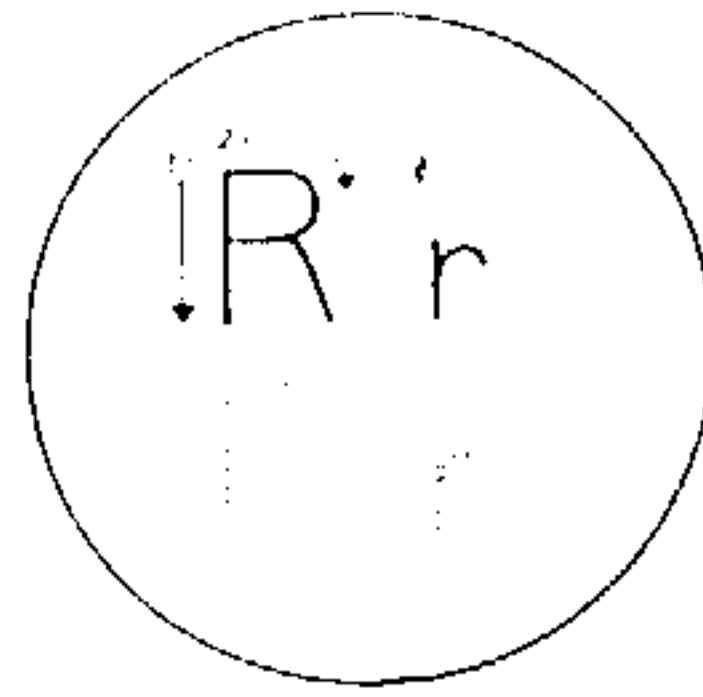
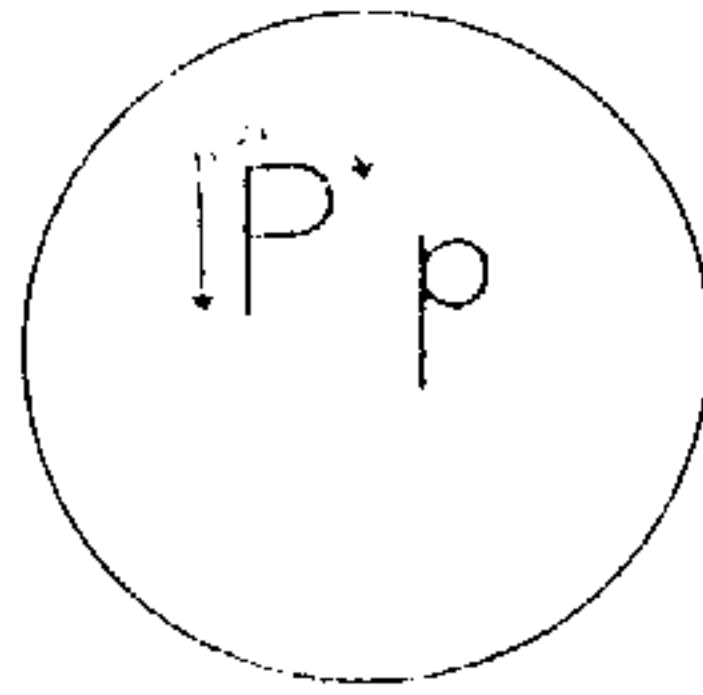
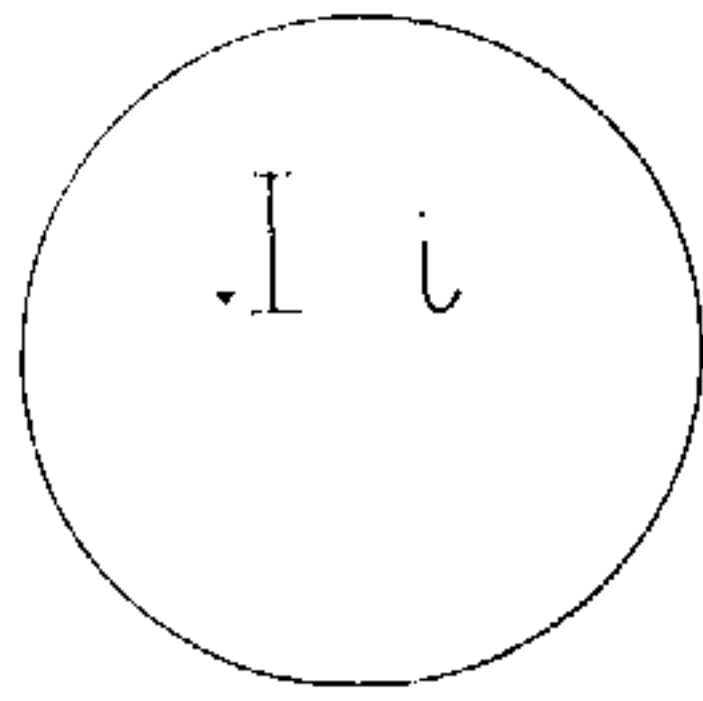
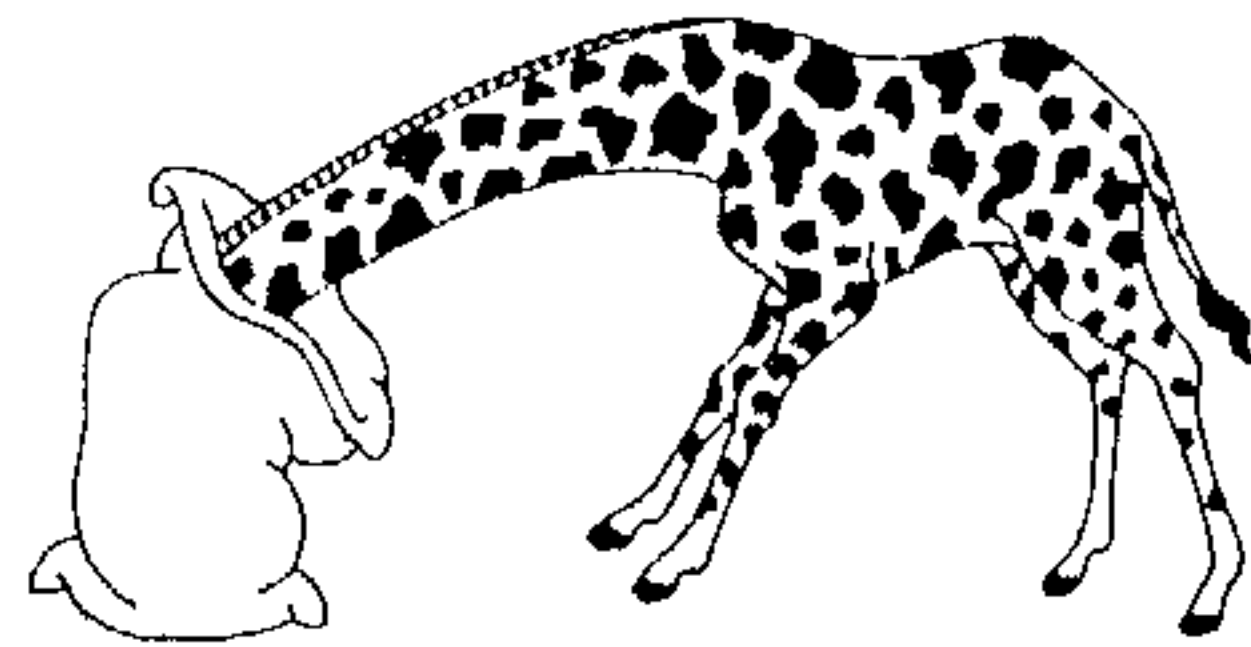
   ____

3

Term: 3
Week: 2
Day: 5

Worksheet

Writing Practice

Date:

Please help me out.

Are these men cross?

Rats can't chase cats.

My pet mouse is on my arm.

Level: 3
Term: 3
Week: 3
Day: 1

Worksheet

Date:

MEAL TIME

Write words with a long o sound from the Word Box to complete this story. Then find those words in the seek-and-find.

ask: 1

When I was six years ------ , I started helping Mom and Dad. Dad helped me ------ the napkins into fans. Mom ------ me to put ice in the glasses. The ice made the tea ------ . I got the potholders fast so Mom did not have to ------ the hot dishes.

Task: 2

T	H	E	F	F	O
B	O	C	O	L	D
I	H	L	L	O	L
D	O	L	D	A	T
A	L	D	M	F	O
N	D	E	S	S	R

Word Box

cold   fold   hold   old   told

Skill: Long Vowel O (ol)

Level: 3
Term: 3 — Worksheet
Week: 3 — Date:
Day: 2 — "Caterpillar"

Task 1: Tick at one of the following.

Was the story about

a. **Butterfly?**
b. **Caterpillar?**

Task 2: Write the number of things he ate. Number one is done for you.

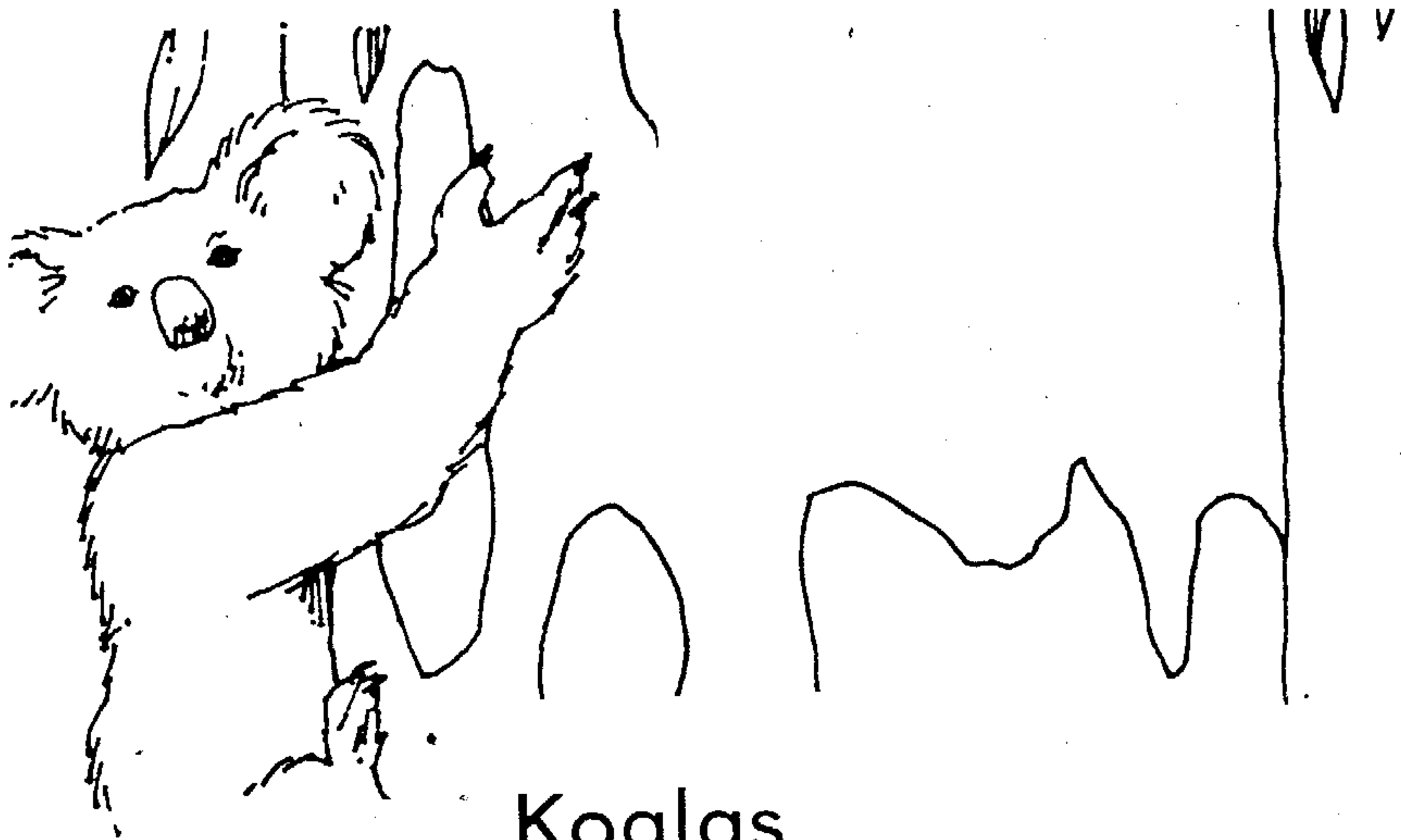
Apple	1	Oranges	______
Plums	______	Pears	______
Strawberries	______	Other foods	______

Task 3: Match the events with the days by drawing a line.

• A tiny caterpillar came out of the egg on	Friday
• He ate pears on	Thursday
• He ate apple on	Sunday
• He ate plums on	Saturday
• He ate strawberries on	Wednesday
• He ate oranges on	Monday
• He ate other foods on	Tuesday

Level: 3
Term: 3
Week: 3
Day: 3

Worksheet

Date:

Koalas

When it is born, a baby koala is as small as a jelly bean. ne new baby koala lives in the mother's pouch for the st six months. Animals that have pouches are alled marsupials.

When the baby koala is older, it rides on its mother's ack. The koalas sleep all day in the trees. At night they at the leaves of the gum tree.

Level: 3 Term: 3 Week: 3 Day: 3	Worksheet (Koalas)	Reading

Task 1: Read the text and complete the sentences.

1. A baby Koala is as small as __________.
2. Baby Koala lives in the mother's pouch for __________months.
3. Baby Koala sleeps in __________ .
4. They eat leaves at __________ .

Task 2: Read the text and find detail

Size of a new born baby ____________________

Animals that have pouches ____________________

Food of Koala ____________________

Sleeping time ____________________

Task 3: Here are the names of some animals and their youngs. Write in sentences.

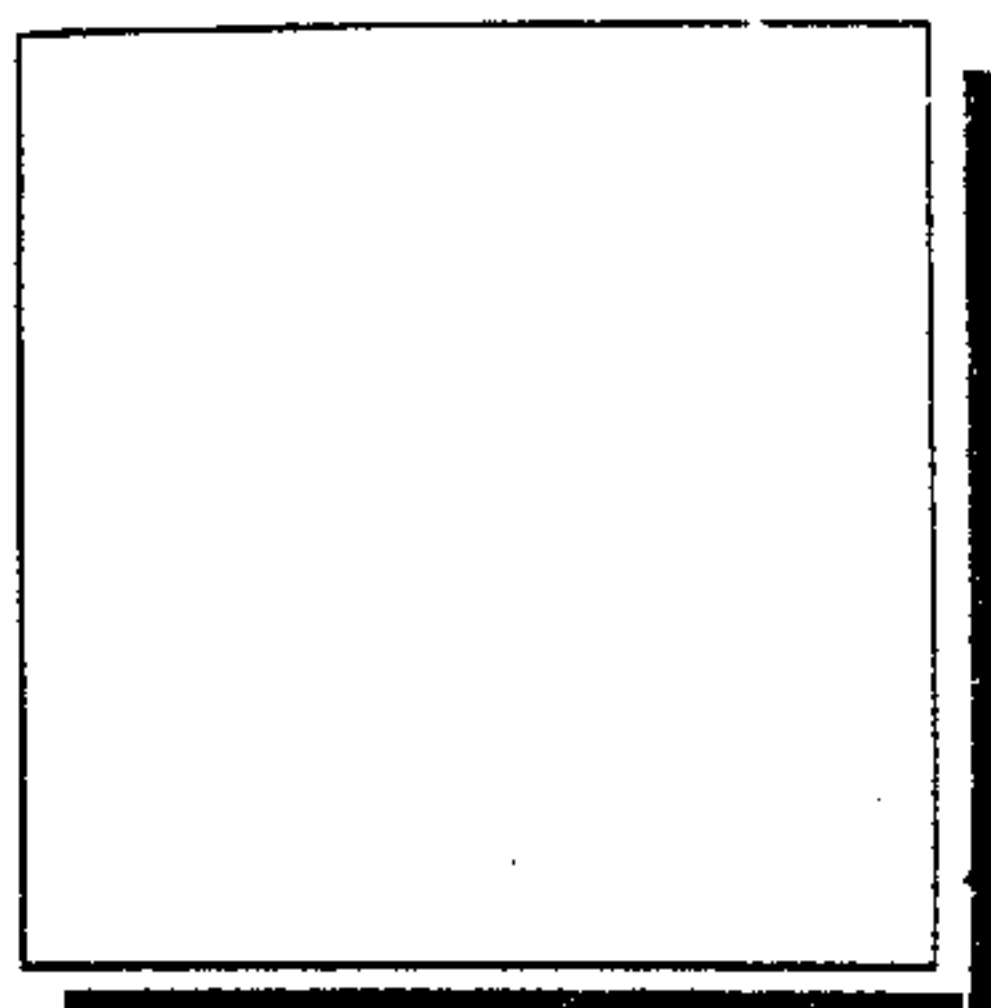
Cow _____ pup A young cow is called a pup.

Cat _____ kitten ____

Koala _____ baby Koala ____

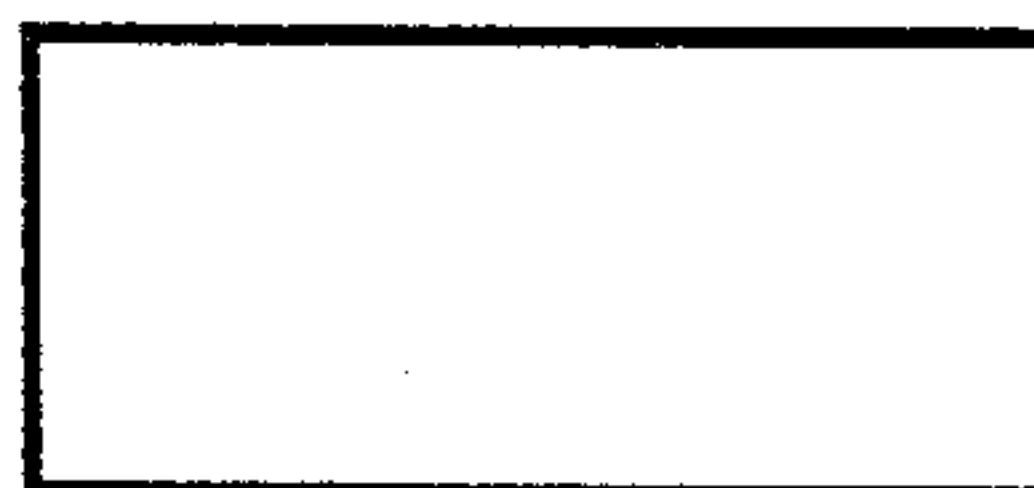
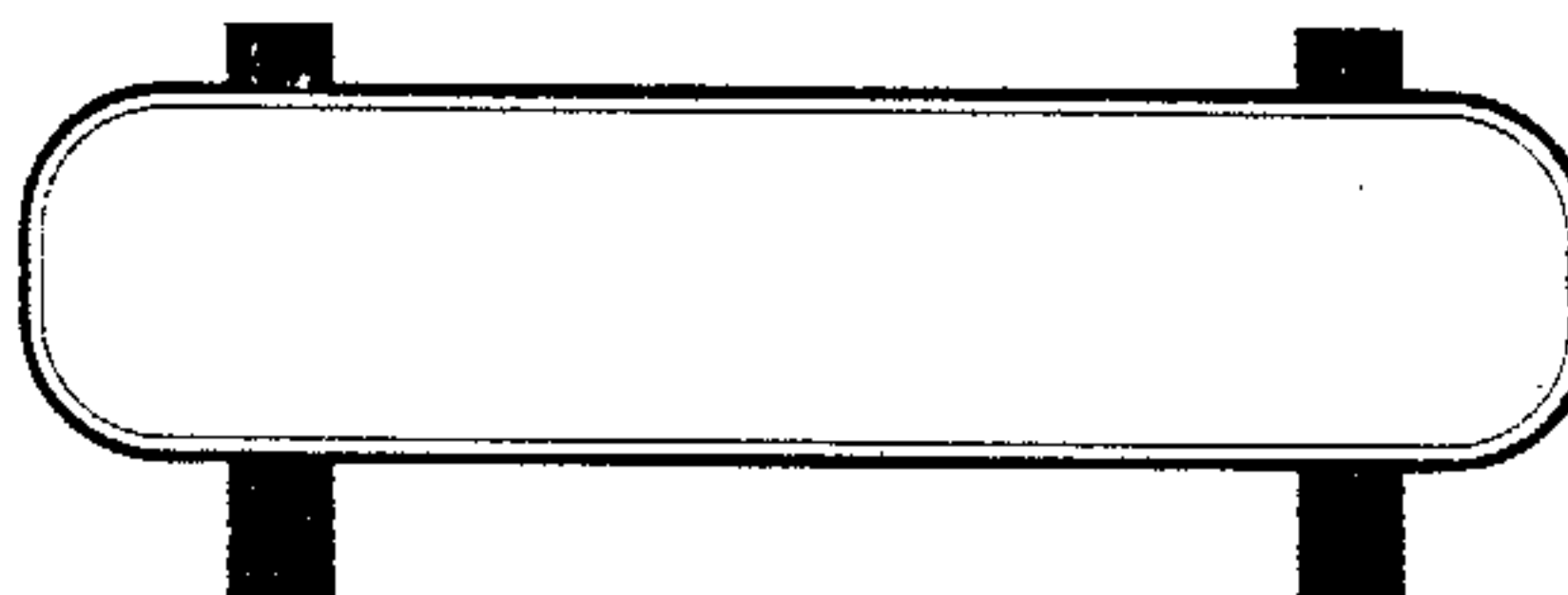
Hen _____ chicken ____

Duck _____ duckling ____

Level: 3		Writing
Term: 3	Worksheet	
Week: 3		Date:
Day: 5		

Full stops

Some writing needs full stops and some doesn't. Lists, labels, notices and signs don't need them.

ask: 1

Fill in the following boxes.

sk: 2

The full stops have been left out of this letter. Put them in and add capital letters wherever you think they are needed.

Dear ________

the last time we met was summer it's snowing here now we will soon be going out to play later we will sit by the fire I hope you can come to stay

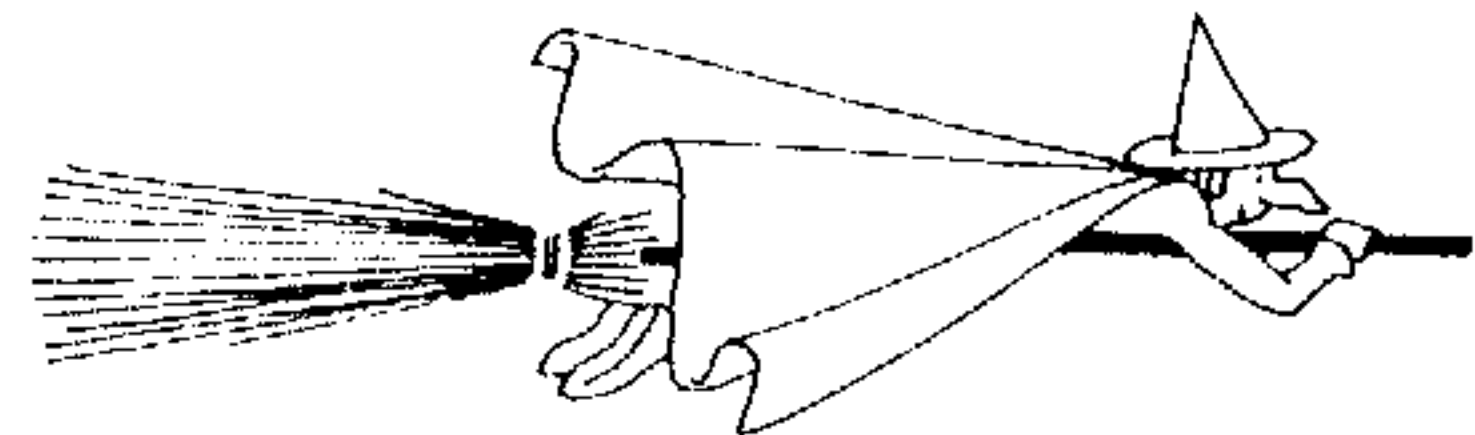
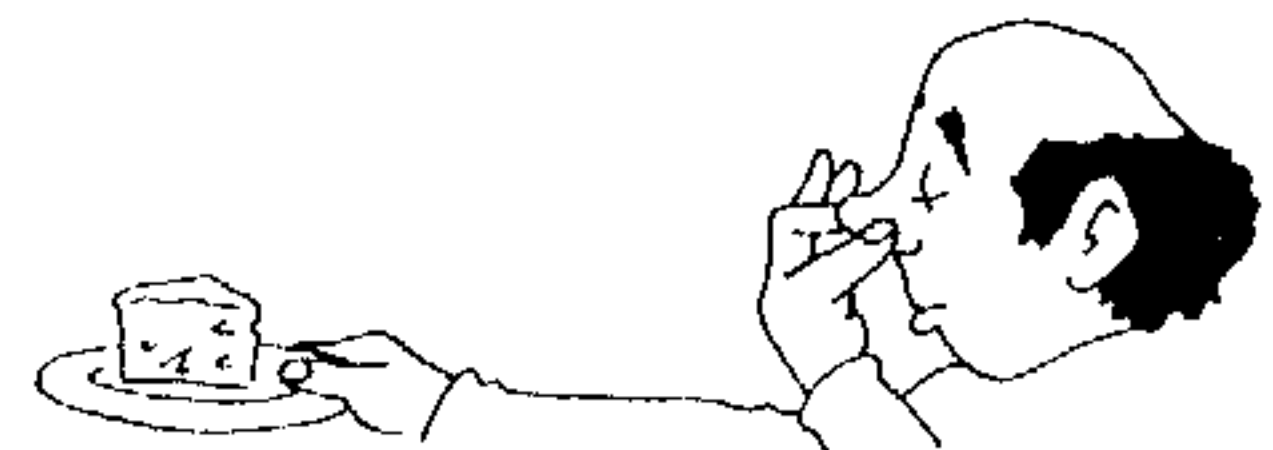
best wishes from

____

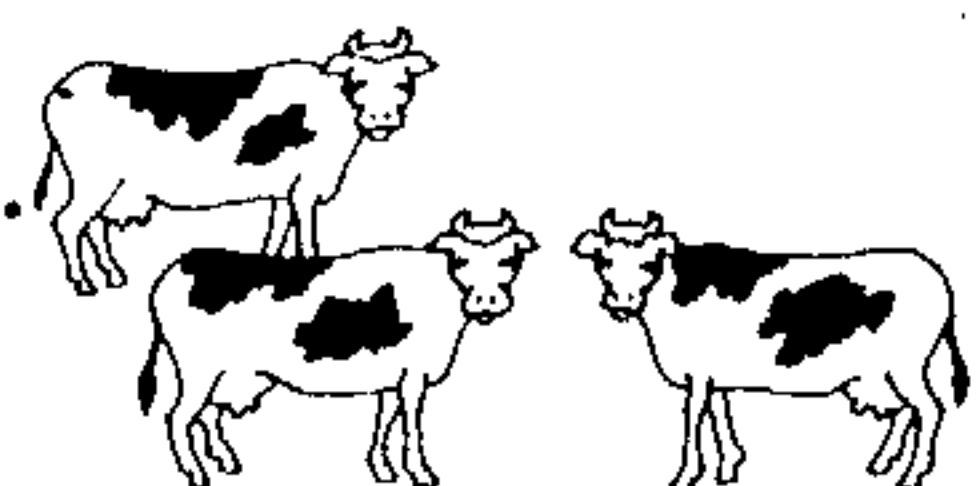
wi wa wo we wu wh ws wl

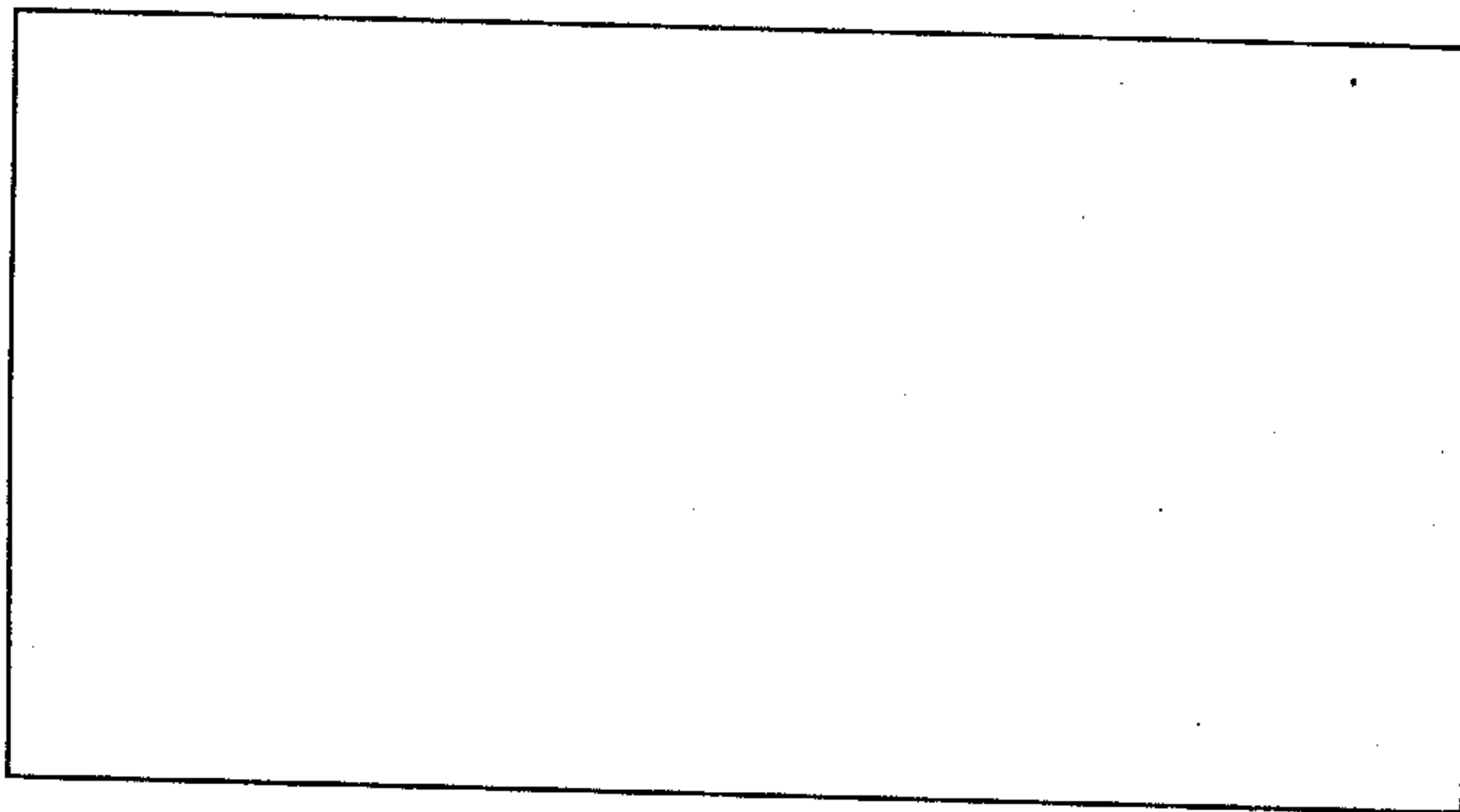
ow aw ew all ill ell elly

cows mews worm water towel

Here is a white witch.

This is smelly cheese.

My new watch is wet.

What can this be?

These three cows are small.

Level : 3
Term : 3
Week : 3
Day : 6

Level: 3
Term: 3
Week: 4
Day: 1

Worksheet

Date:

WHEN I AM BLUE...

Use the words in the Word Box to complete the story. Then draw a picture from the story.

When I am sick, my mom brings me a nice hot bowl of ------ . Then I do not feel quite so ------ . If my throat is dry, she will bring me a glass of ------ . But the best thing is when ------ bring a ------ of my pals, and we eat some fresh ------.

Word Box

you group soup blue fruit juice

Skill: Long Vowel *U* (ou, ui and ue)

Level: 3
Term: 3
Week: 4
Day: 4

Worksheet

writing

Date:

Joining short sentences

k: 1

Words which are used to join short sentences are called conjunctions.

so who but and when next

after yet then before which because

Pick a word from the conjunctions above to join these short sentences.

It was dark. We got up for school.

We got home late. Mum wasn't cross.

We had to walk. We missed the bus.

We had supper. We went to bed.

Task: 2

Write in a capital letter, a joining word and a full stop to complete these sentences.

before so when after because but

1 the girl was happy [ ] she found her mum

2 it was night [ ] they went home

3 we were hungry [ ] we had breakfast

4 we went to the park [ ] we got home from school

5 the birds were singing [ ] it was dawn

Level: 3
Term: 3 **Worksheet**
Week: 4 **Assessment**
Day: 6 **Date:**

1. **Write the rhyming words.**
   Old ________ ________ ________
   You ________ ________ ________

2. **Write answers.**

a. **How small is a baby koala?**

   ____

b. **When do koalas sleep?**

   ____

Match the baby animals with their mothers.

Cow	**chicken**
Cat	**duckling**
Koala	**kitten**
Hen	**pup**
Duck	**baby koala**

4. **Put full stop and capital letters where it is required.**

   dear fouzia
   i will be happy if you come
   to study with us for holidays

   best wishes from
   nadia

5. **Join the sentences and write as one sentence.**

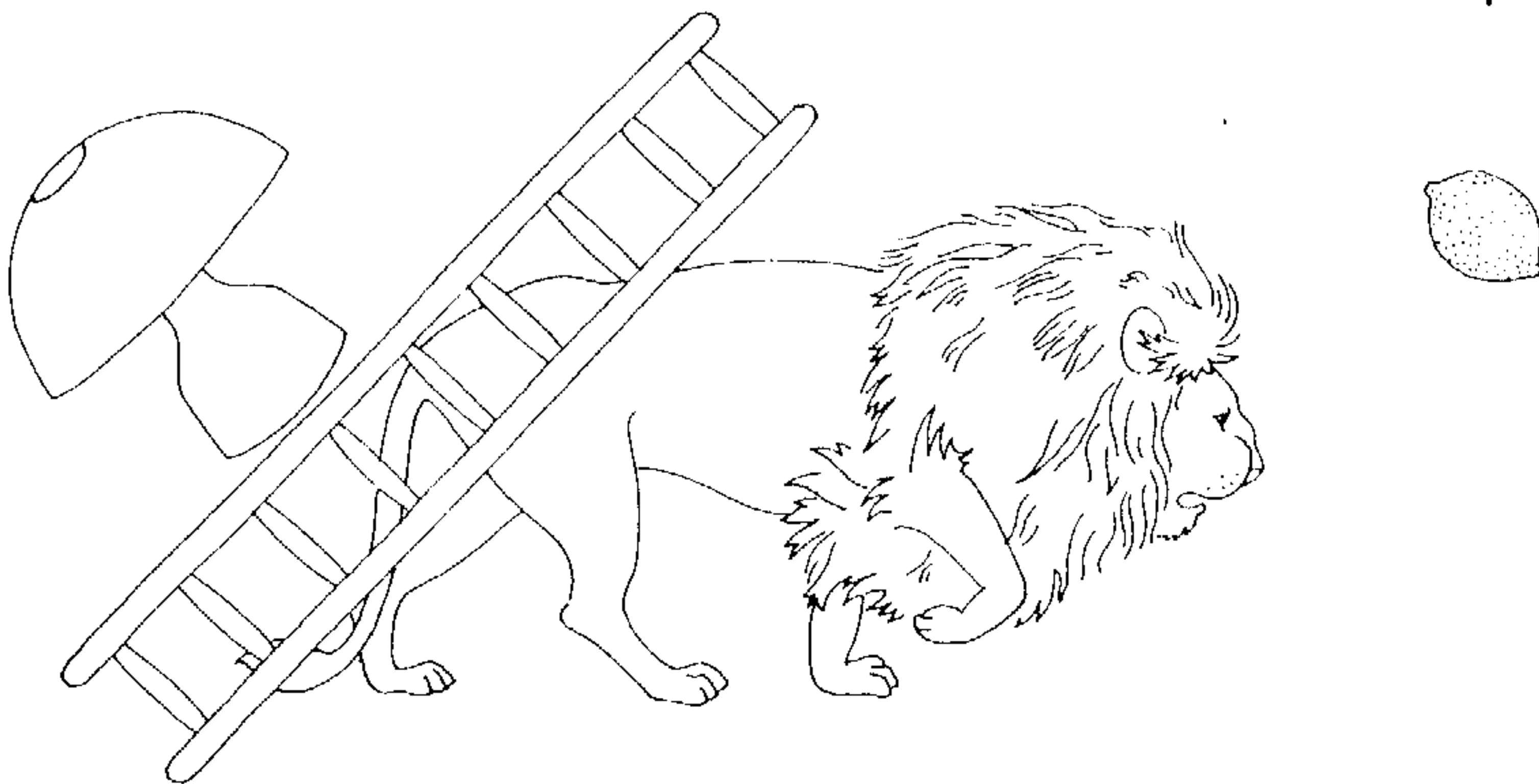
a. **He can run fast**
   He cannot swim ______________________________

b. **He had to walk**
   We missed the bus. ______________________________

c. **It was night.**
   They all went home. ______________________________

la li lo le lu ol il

oy ey ay ly my by dy

add amp den lot lit lad

I can see a lamp by a ladder by a

lion by a little lemon.

Level: 3
Term: 3
Week: 5
Day: 1

Worksheet

Date:

SPARE SQUARE

Color the squares blue that have the same vowel sound as ☐.
Color all of the other squares pink.

share	care	mare
fare	splash	dare
hare	bare	scare

Skill: *-are*

Level: 3 Term: 3 Week: 5 Day: 2	Worksheet (Birds)	Date:

Monkey

Task 1: Tick the right answers in the boxes.

Body colour	*Tail*	*Eyes*	*Ears*	*Like eating*
red	short	red	small	grapes
brown	small	black	big	orange
white	long	green	curved	bananas

Parrot

Task 2: Tick the right answers in the boxes.

Size	*Feather*	*Beak*	*Eyes*	*Like eating*
tiny	white	red & sharp	small	orange
small	yellow	red & curved	wide	bananas
big	green	red & long	big	guava

Level: 3 Term: 3 Week: 5 Day: 3	Text page	Reading

‘ The Hare and the Tortoise’

Once a hare and the tortoise were talking to each other. The tortoise said that he runs fast. The hare said that he runs faster than a tortoise. They thought that they should run a race to a certain point.

As soon as they started, the hare was far a head and out of sight, but the tortoise had gone only a few steps.

The hare now became relaxed and thought to lay down and he thought to lay down and have a short sleep until the tortoise could reach. But the tortoise did not stop and he kept on moving.

The hare over slept. When he awoke he saw that the tortoise had passed him and was very near to reaching point.

He ran very fast and tried to cross the tortoise. But it was useless and the slow moving tortoise had reached the point.

“Slow and steady wins the race”

Level: 3		
Term: 3	Worksheet	
Week: 5		Reading
Day: 3	(The Hare and the Tortoise)	

Task 1: Count the number of the paragraphs story at the text page and give numbers to them

Task2: Read the following lines and check from which paragraph these lines have been taken. Write number of paragraph against each line.

- The hare was far ahead. ______________
- The tortoise was near to the reaching point. ______________
- They thought that they should run a race. ______________
- The tortoise kept on moving. ______________
- The slow tortoise reached the point. ______________

Task 3: Say which is True (T) and which is False (F)

- The tortoise runs faster than hare. - - - -
- The hare slept during the race. - - - -
- The tortoise also slept on his way. - - - -
- The tortoise won the race. - - - -

Level: 3		Writing
Term: 3	Worksheet	
Week: 5		Date:
Day: 5	(Structure Exercises)	

Task 1: (Plurals) Finish these sentences.

1. We say one dog but two __________ .
2. We say one goose but two __________ .
3. We say one hen but two __________ .
4. We say one turkey but two __________ .

Task 2: (A, An)

Notice that we say <u>a ball</u> but <u>an apple</u>.

Write these, filling each blank with <u>a</u> or <u>an.</u>

__________	orange	__________	cake
__________	bus	__________	uncle
__________	car	__________	horse
__________	apple	__________	elephant
__________	dog	__________	island

Task 3: Fill each blank with by or buy.

1. We went to Lahore __________ bus.
2. I went to market to __________ a book.
3. We __________ many things from the supermarket.
4. He sat down__________ a tree.
5. Cows are milked __________ hand.

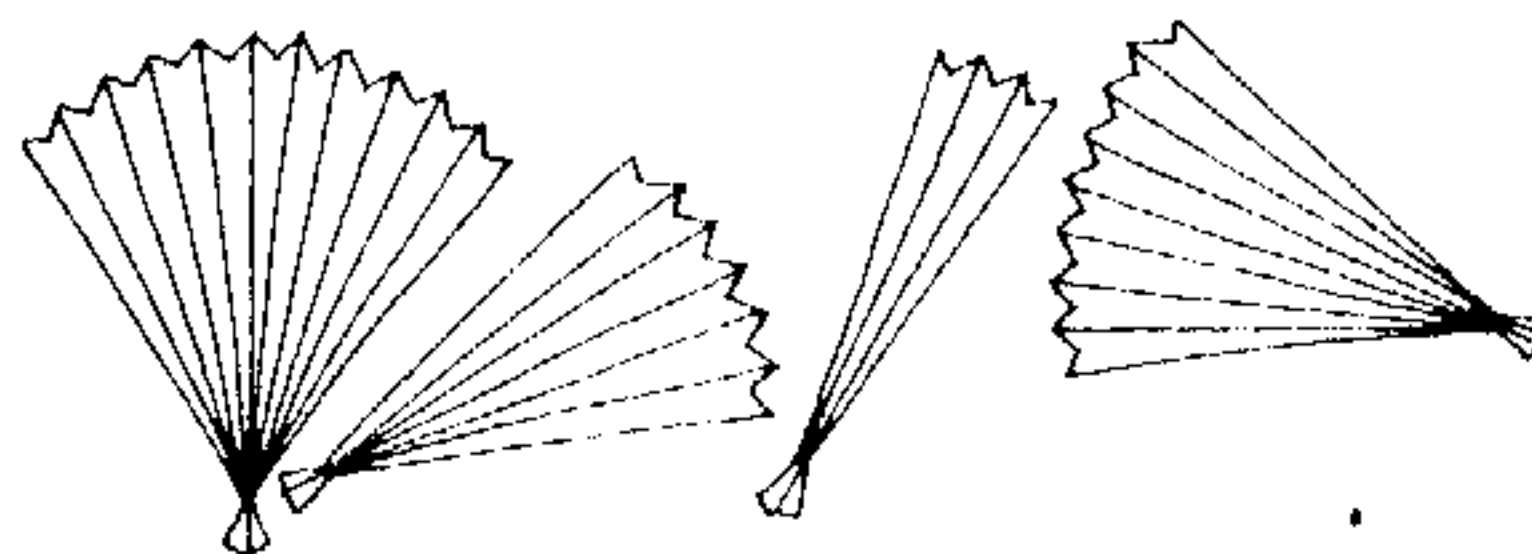
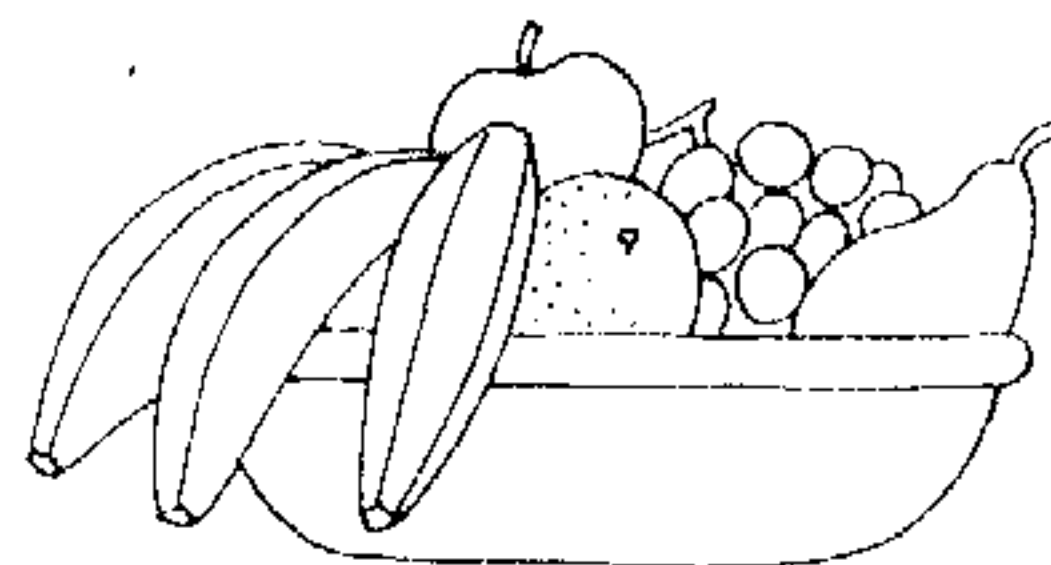
Task 4: Put the words under their heading.
rice, buy, look, river, school, study.

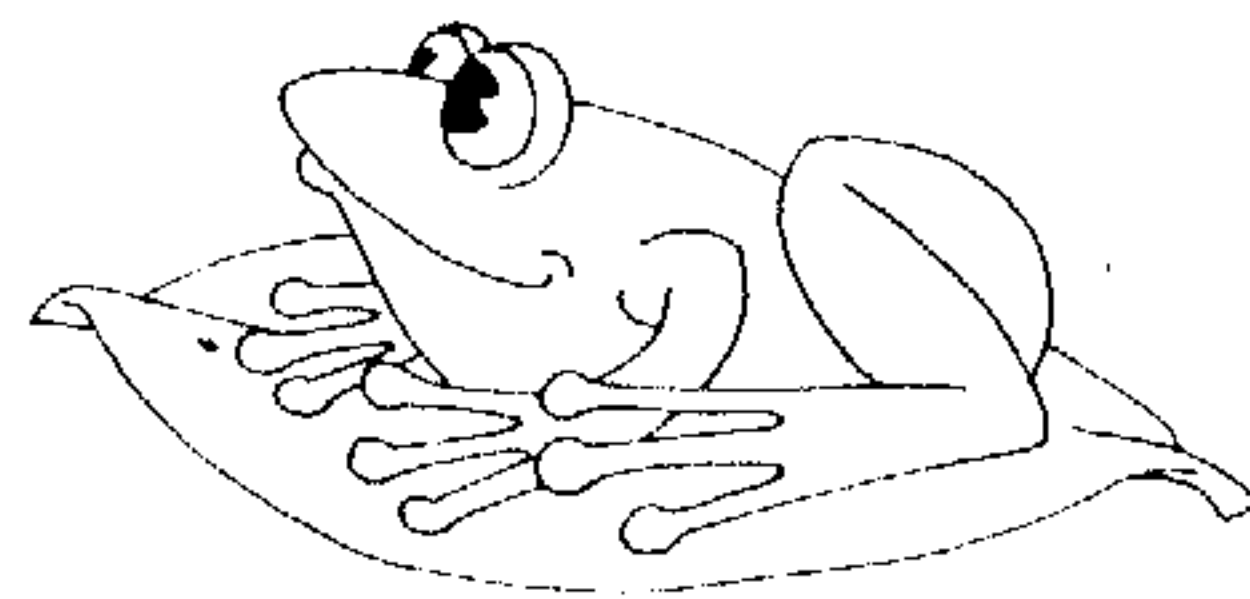
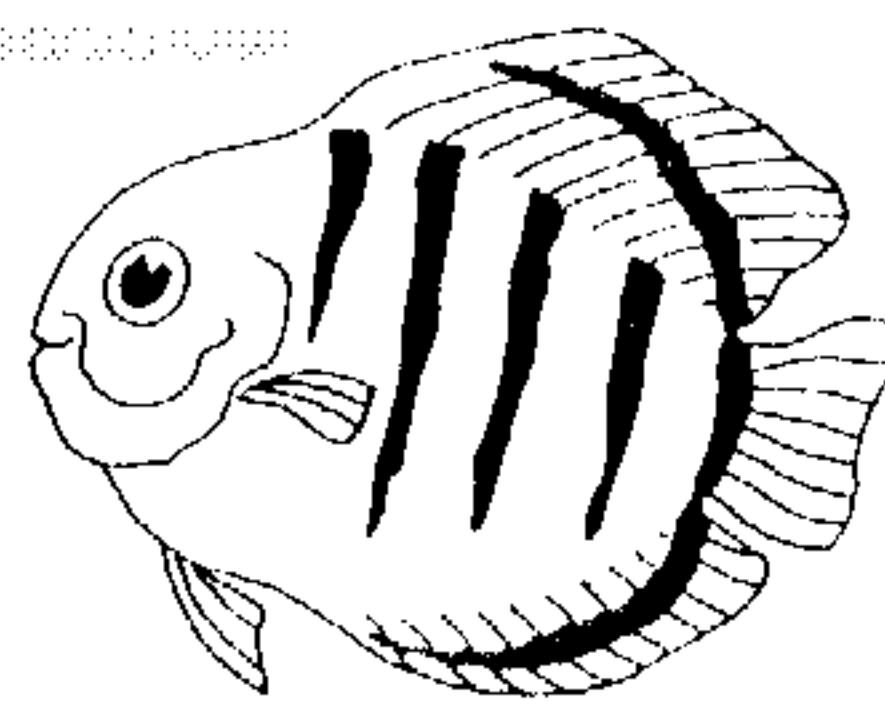
Noun	Verbs
__________	__________
__________	__________
__________	__________

r: 6

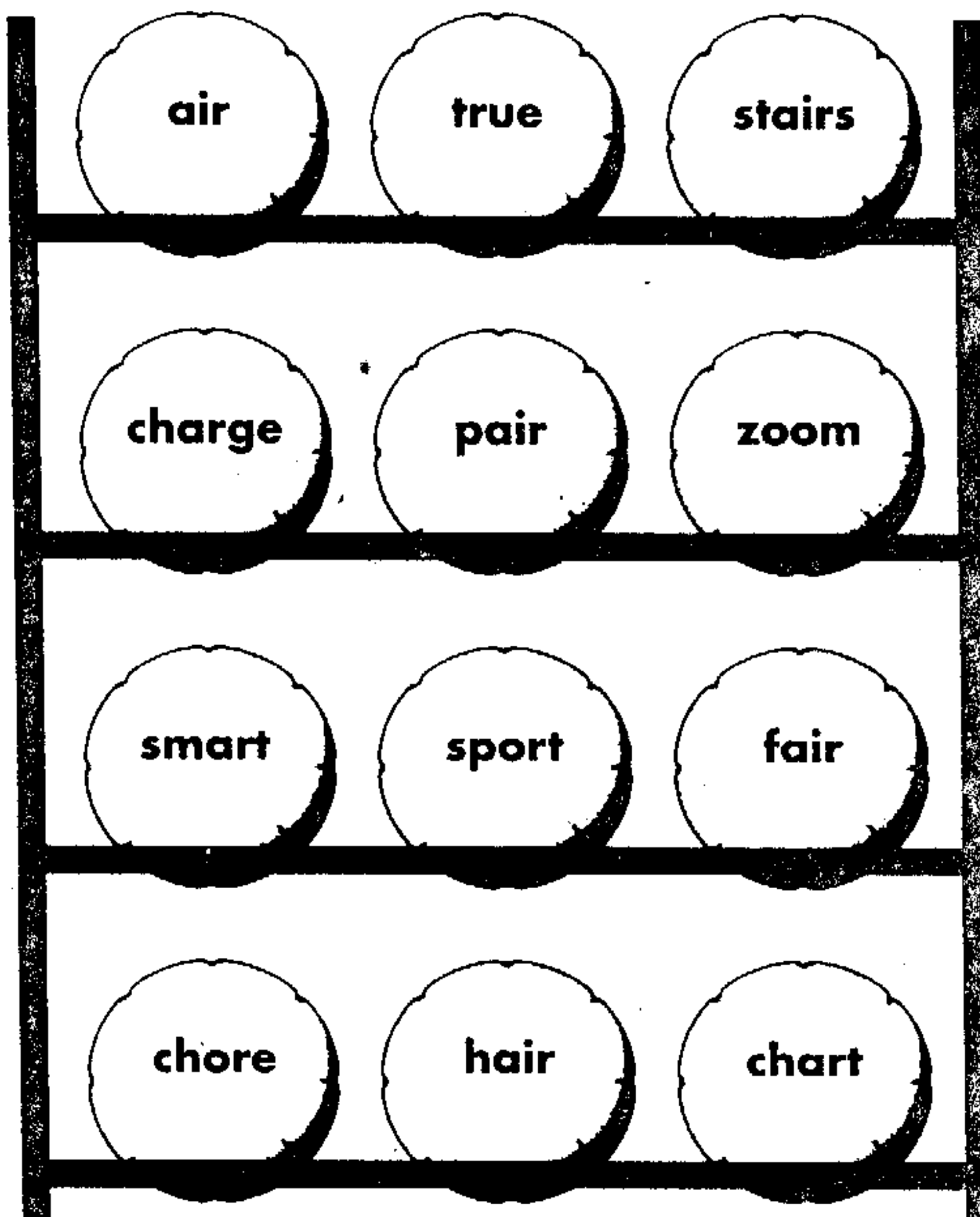
Level: 3
Term: 3rd

Some bacon is frying.

Here are four fans.

Fresh fruit tastes nice.

Feathers can fly.

This frog is on a leaf.

Is this fish fat?

Level: 3		
Term: 3	Worksheet	
Week: 6		Date:-
Day: 1		

CATCHIN' AIR

Help the basketball player find the right balls to use in the game. Color the balls orange that have the same vowel sound as .

BONUS: How many balls should she take to the game?

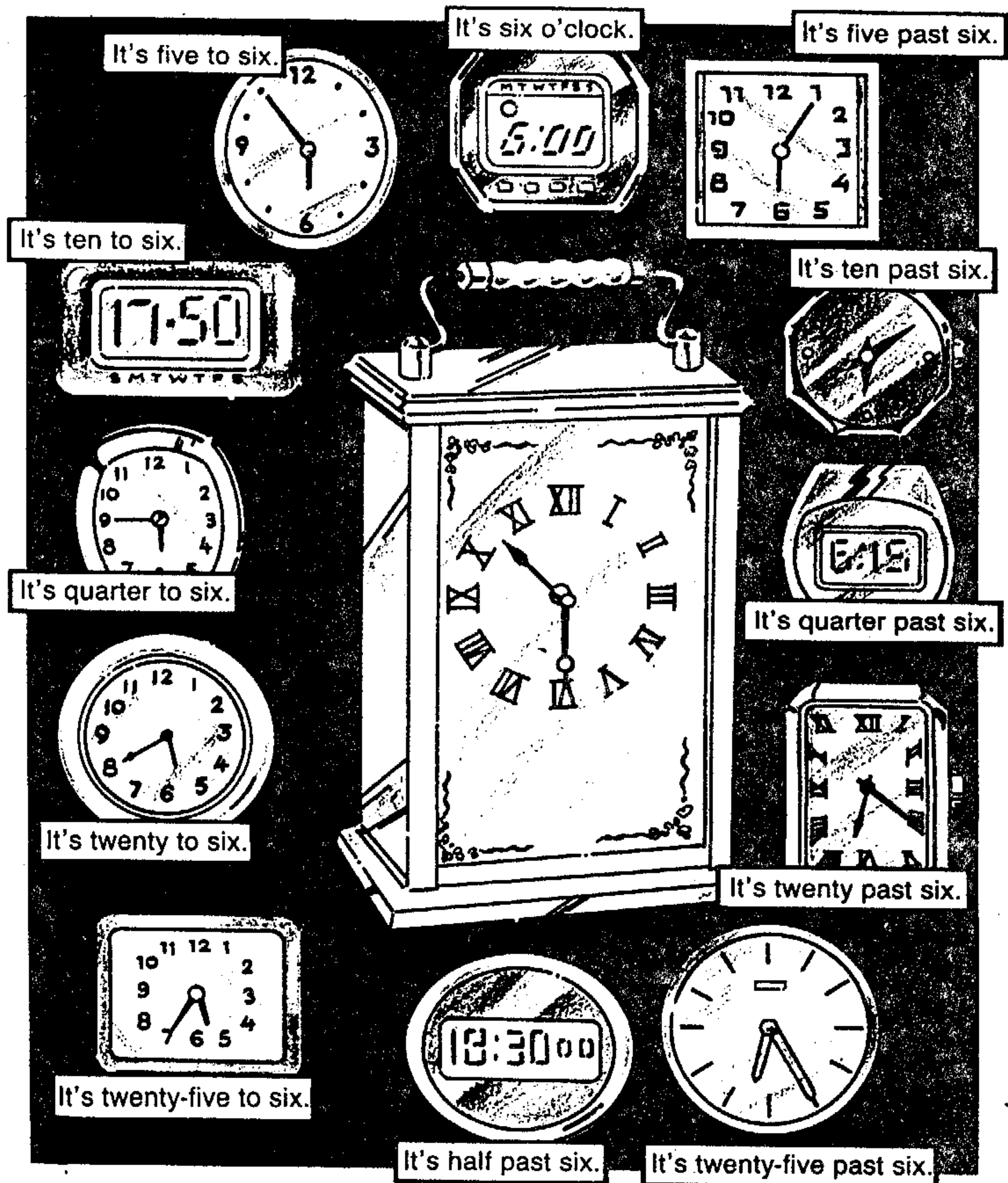
Skill: *-air*

Level: 3
Term: 3
Week: 6
Day: 2

Worksheet

Date:

TIME

1

Level: 3
Term: 3
Week: 6
Day: 3

Worksheet
'Poem'

Reading

Date:

People

Tall people, short people,
Thin people, fat,
Lady so dainty
Wearing a hat.
Straight people, dumpy people,
Man dressed in brown;
Baby in a buggy,
These make a Town.

Level: 3 Term: 3 Week: 6 Day: 3	Worksheet (Structure Exercises)	Date:

Exercise 1: Alphabetical order.

a. They all begin with S so the second letter decides the order.

straw	seed	sow	sugar	sheep
- - - -	- - - -	- - - -	- - - -	- - - -

b. They all begin with ca so the third letter decides the order.

cattle	calves	cauliflower	cabbage	carrot
- - - -	- - - -	- - - -	- - - -	- - - -

Exercise 2: Plurals

a. Make plurals using s only.

book	classroom	cat.
- - - -	- - - -	- - - -

b. Make plurals using es only.

box	glass	bus
- - - -	- - - -	- - - -
bush	brush	wish
- - - -	- - - -	- - - -
watch	match	bench
- - - -	- - - -	- - - -

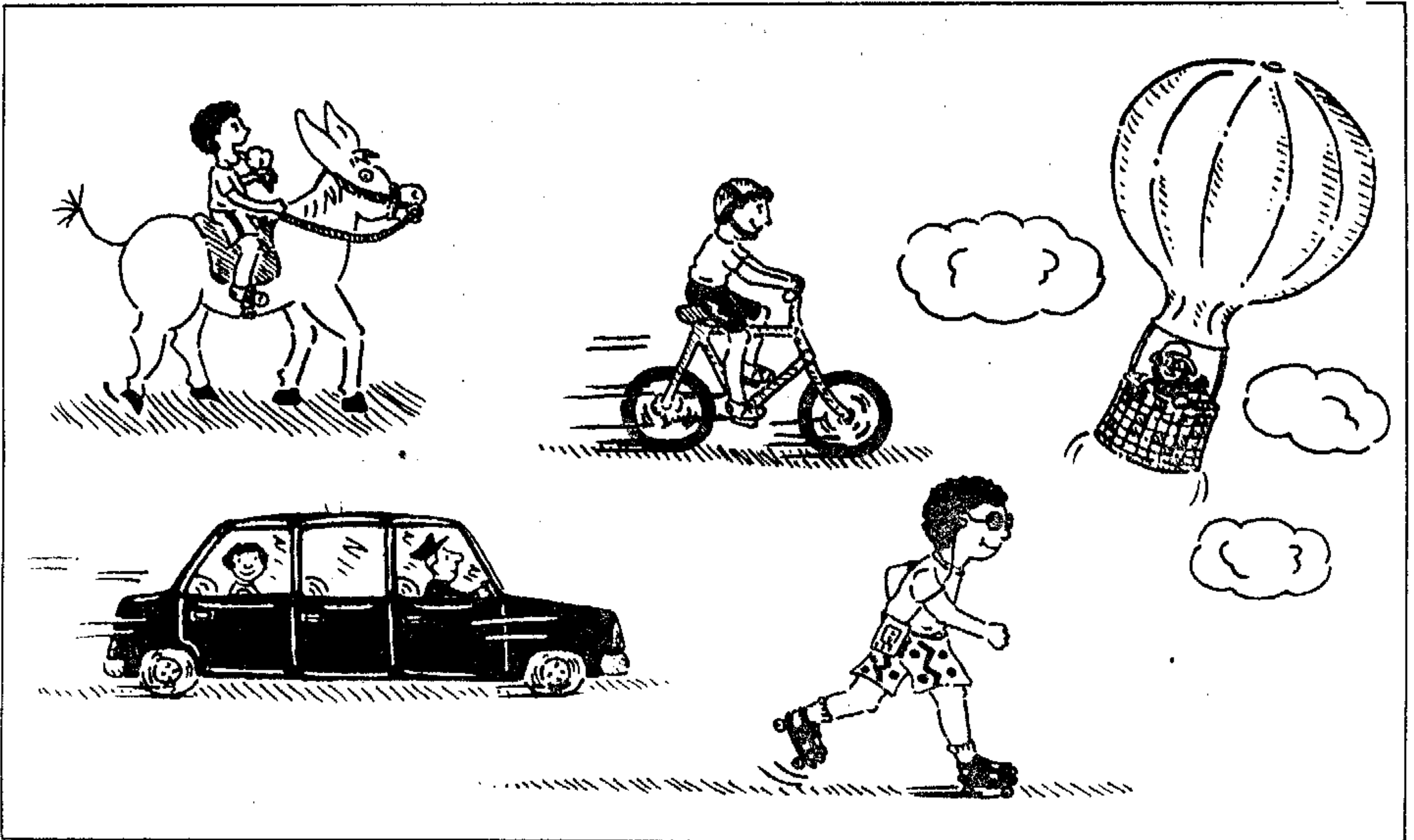
Level: 3
Term: 3
Week: 6
Day: 4

Worksheet

Getting there

Date

*1.

Look at these five ways of travelling: Put numbers on each picture

*2.

Which do you think is the fastest? ______________________

Which do you think is the slowest? ______________________

Which do you think is most dangerous? ______________________

Which is faster than No 1.

Which is faster than No 5.

Which is more dangerous than No 4.

Which is the easiest.

Task 3. Complete the comparisons.

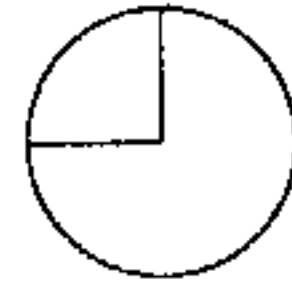
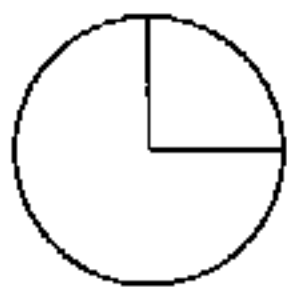
______	faster	______
______	easier	easiest
______	more dangerous	______
slow	______	______

Level: 3	Worksheet	
Term: 3		Assessment
Week: 6		
Day: 6		Date:

1. **Write the rhyming words.**

   Pair ______ ______ ______

   Share ______ ______ ______

2. **Write the time under the clock.**

3. **Write answers.**

   1. Which one runs faster hare - or tortoise?

      ____

   2. Who slept on the way in the race?

      ____

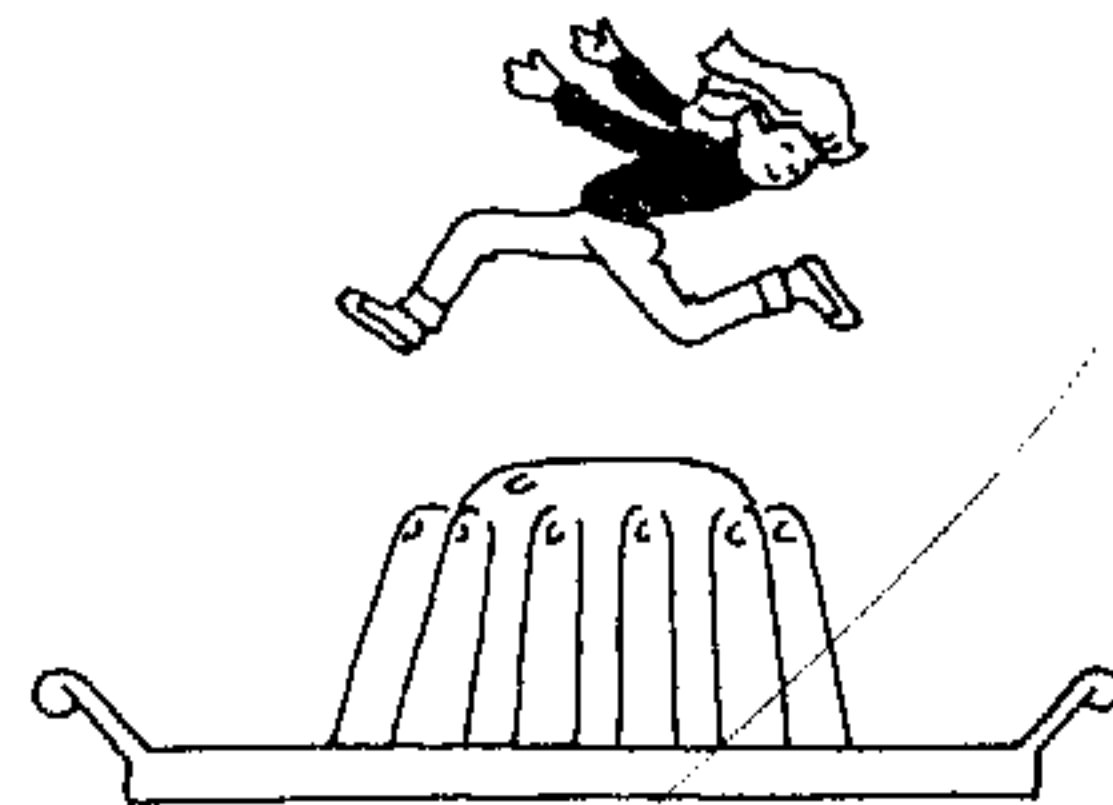
   3. Who won the race?

      ____

4. **Match the adjectives with their opposites.**

tall	ugly
thin	dumpy
dainty	fat
straight	short

5. **Fill with the suitable words.**

   1. We say one goose and two ________.
   2. I have ________ orange and ________ biscuits.
   3. I go to school ________ car.
   4. We ________ things from the market.
   5. Car is ________ than bicycle.

Week: 6
Day: 5

Level: 3
Term: 3rd

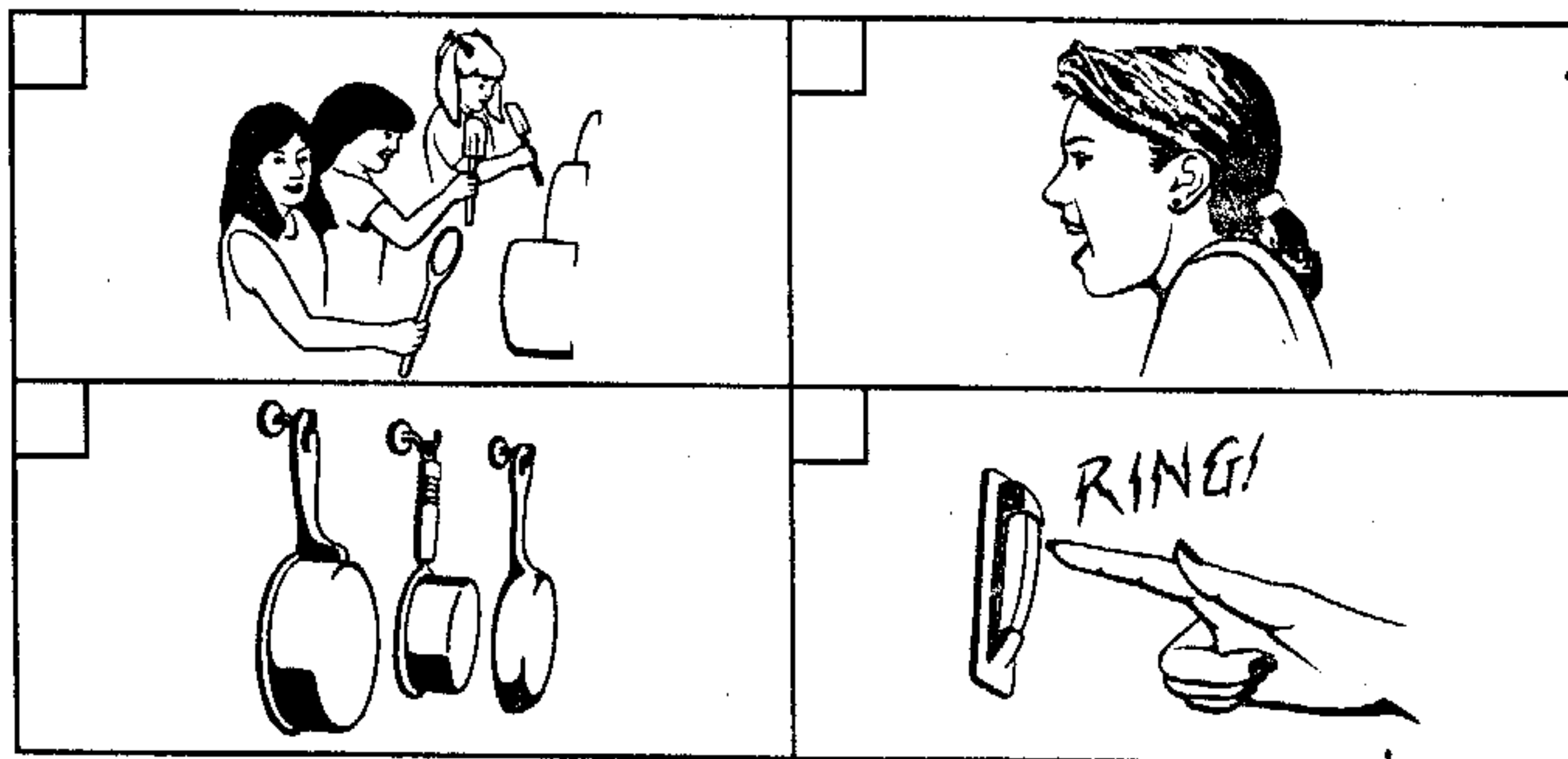
Level: 3
Term: 3
Week: 7
Day: 1

Worksheet

Date:

THE BAND

Use the words from the Word Box to complete the story. Then number the pictures in the right order.

My sisters made a band in the kitchen. ·irst they had to ------ pots up on the all. Then they used spoons to ------ on ·e pots and make them ------ . To top it ·f, the oldest one ------ as loud as she ɔuld. But all of it stopped when the ,oorbell ------ .

Word Box

sang clang hang rang bang

Skill: *-ang*

Level: 3		
Term: 3	Worksheet	
Week: 7		Date:
Day: 2	"The Magic Fish"	

Task 1: Tick the right answer. Choose one.

The story is about:

a. Fisherman
b. Magic Fish
c. Fisherman's wife

Task 2: Give numbers (1,2,3,4) to the wish of the fisherman's wife as you hear in the story.

- - - - Castle

- - - - queen of the land

- - - - pretty house

- - - - queen of the sun, moon and stars

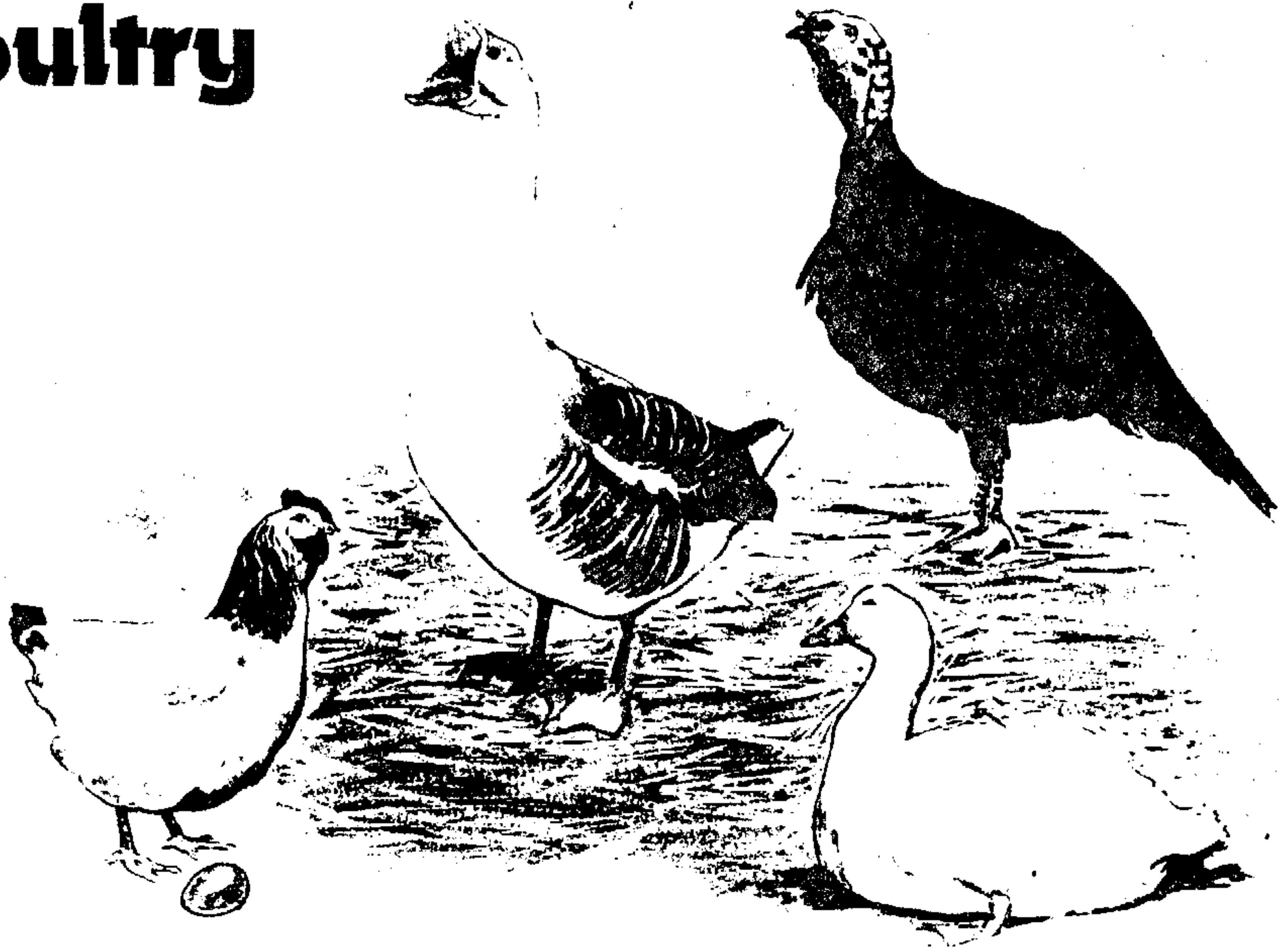
Task 3: Tick the right answers.

- The fisherman lived in a __________.
  small house
  small hut
  small castle.

- The fish was a actually a __________ .
  giant fish
  magician
  prince.

- In the end they got __________ .
  a big house
  a castle
  The same old hut.

Level: 3 Term: 3rd Week: 7 Day: 3	Worksheet	Date:

Poultry

Poultry means hens, ducks, geese and turkeys.

These birds are kept for meat
and for the eggs they lay.

Hens begin to lay when they are about
six months old.

A hen will lay about 300 eggs a year.

Free range hens are kept in the open.

Battery hens are kept indoors in cages.

They do not go out at all.

Ducks, geese and turkeys
are usually kept in the open.

Many turkeys are reared specially
for sale at Christmas.

Level: 3 Term: 3 Week: 7 Day: 3	Worksheet (Poultry)	Reading

Task 1: a. Look at the text page and underline the names of poultry birds at the text page.

b. Label (write) the names of birds on the picture.

Task 2: Read the text and find the words for the gaps.

1. Poultry birds are kept for ________ and the ____
2. A hen can lay ________ eggs in a year.
3. ________ are kept in the cages.
4. Duck, geese and turkeys are usually kept _____
5. Many turkeys are reared specially for ________

Task 3: Complete the sentence.

- __________ are kept in the open.
- Battery hens are kept in ________.

Level: 3
Term: 3
Week: 7
Day: 5

Worksheet

Writing

Date:

The boy's story

Choose the word and write it in the gap.

1 When I was king everyone was ....
happy
have

2 My uncle was ....
jelly
jealous

3 His soldiers put me in ....
palace
prison

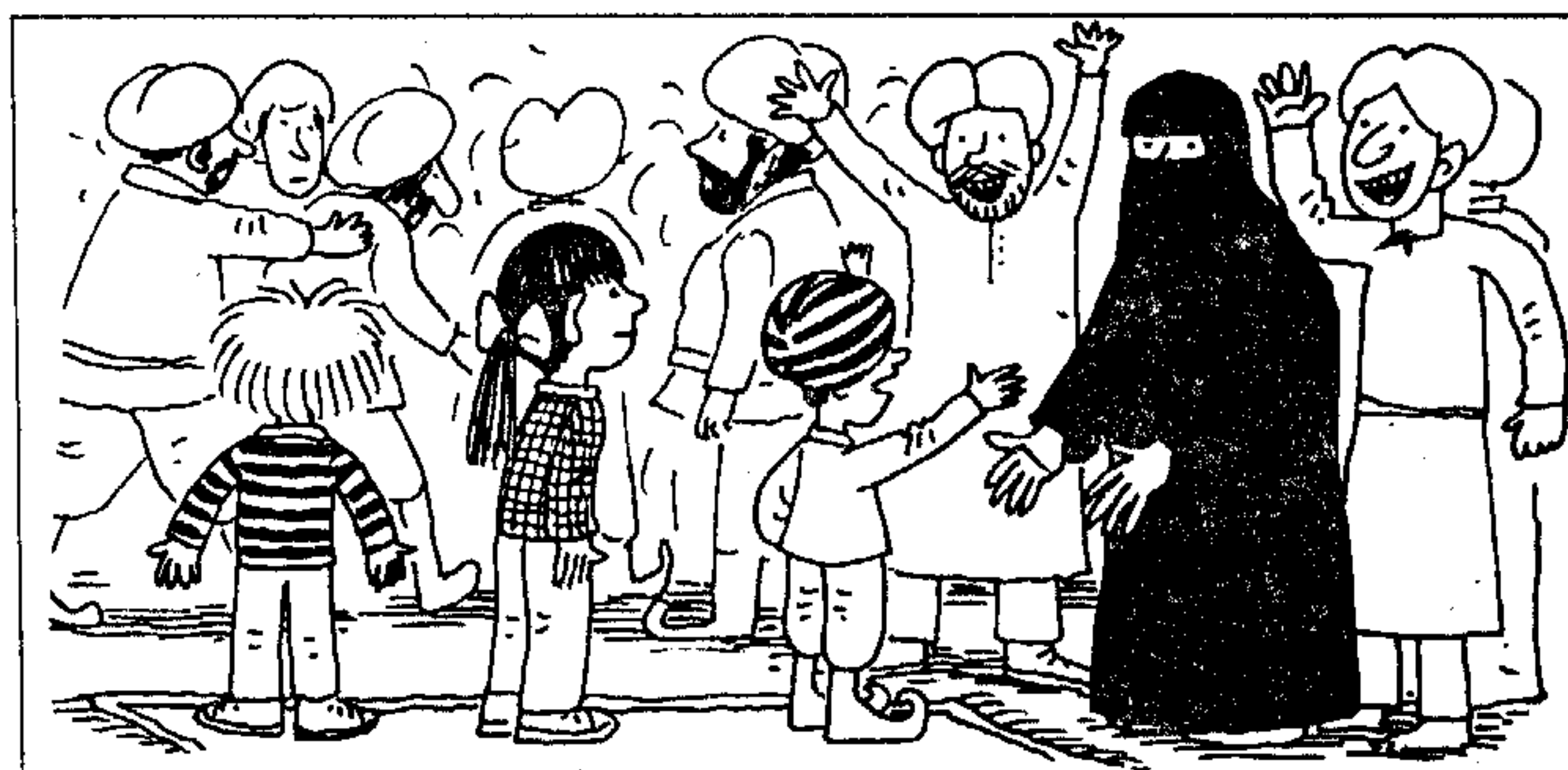
4 My mother ran away to the ....
mountains
magic

5 The magic carpet took me to my ....
money
mother

6 Her soldiers attacked the ....
city
carpet

7 My wicked uncle went to ....
prison
present

Week: 7
Day: 6

Writing Practice

Level: 3
Term: 3

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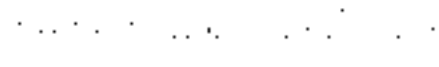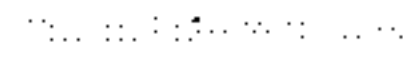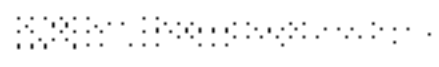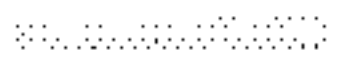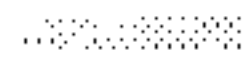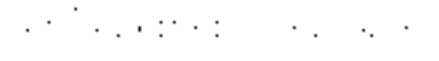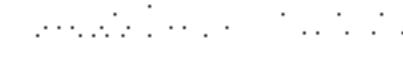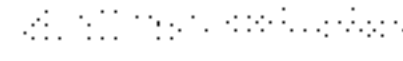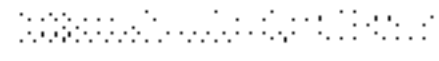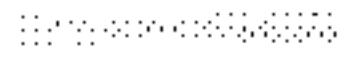
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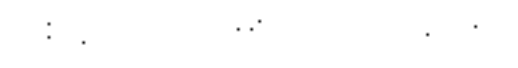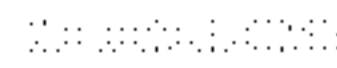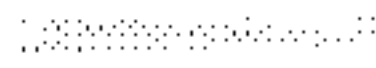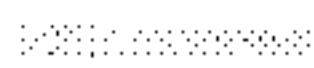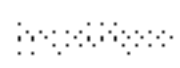
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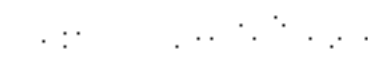
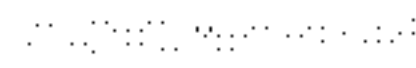
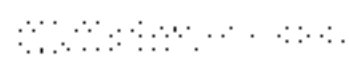
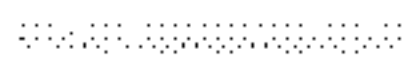
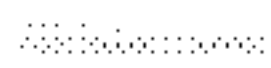
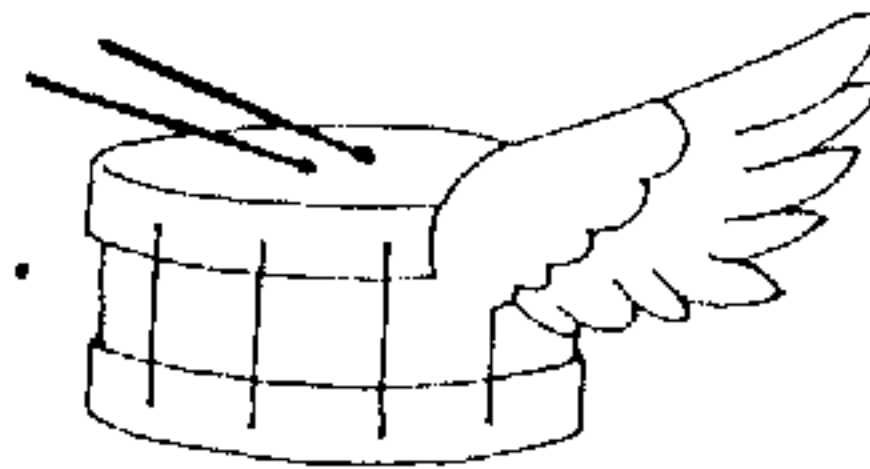
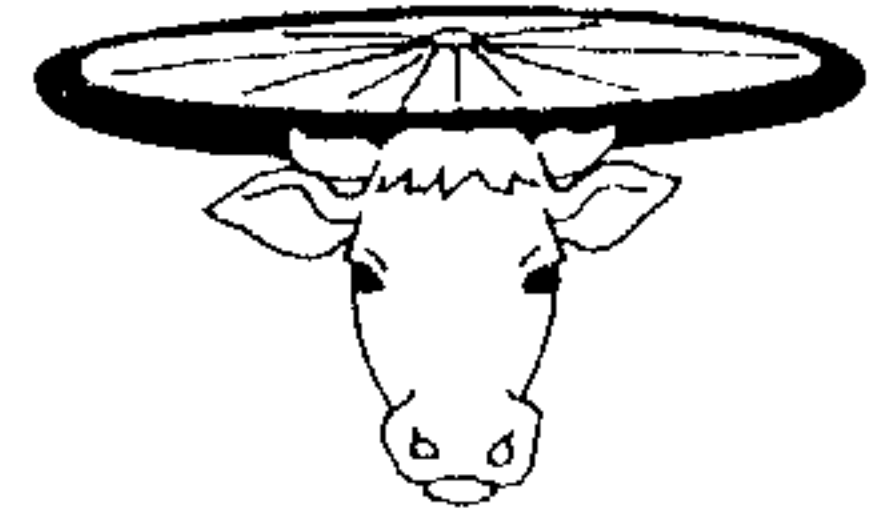
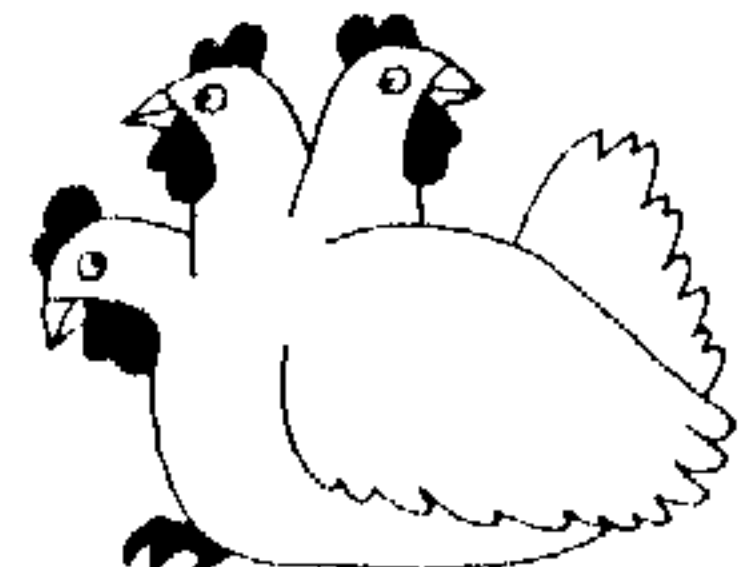

A bee has a sting.

A wing is on a drum.

A wheel is on a cow.

A thing is on a thumb.

A hen has three heads.

Level: 3 Term: 3 Week: 8 Day: 1	Worksheet	Date:

QUICK AS A WINK

Solve these riddles as fast as you can with words that have the same ending sound you hear in [picture of a sink].

1. I am in a pen.
   What am I? __________

2. I am what you do with juice.
   What am I? __________

3. You wash your hands in me.
   What am I? __________

4. I am what you do with your brain.
   What am I? __________

5. I am how a skunk smells.
   What am I? __________

6. I am part of a chain.
   What am I? __________

Word Box

bucket drink ink link metal pig
sink smelly spill stink think work

Skill: *-ink*

Level: 3		Reading
Term: 3	Worksheet	
Week: 8		Date:
Day: 3		

Imran and Saira at home

Read

Yesterday was a holiday.

Imran and Saira were at home.

In the morning, Imran did his homework.

Saira helped her mother.

She made biscuits.

In the afternoon, Imran played with his toys.

Saira read a book.

In the evening the children visited their grandmother.

At eight o'clock they ate their dinner.

Then they watched television.

At ten o'clock they went to bed.

Level: 3 Term: 3 Week: 8 Day: 3	Worksheet 'Imran and Saira at Home'	Reading

Task 1: Check Yes or No.

Yes/No

------- Today is a holiday.
------- Imran did his homework in the morning.
------- Saira read a book in the after noon.
------- They visited their grandmother at eight o' clock.

Task 2: Read and find when they did their home works. (write time only)

- Imran did his home work. ____________
- They went to bed. ____________
- Imran played with toys. ____________
- Saira read her book. ____________
- They watched television. ____________

Task 3: Write answers of the following questions.

1. Why were Imran and Saira at home yesterday?

   ____

2. Who made biscuits?

   ____

3. What did the children do in the morning

   ____

4. What did Imran do in the afternoon?

   ____

5. When did they eat their dinner?

   ____

Level: 3	Worksheet	Writing
Term: 3	(Week Days)	Date:
Week: 8		
Day: 4		

The days of the week are names and start with a capital letter.

Monday **Tuesday** **Wednesday** **Thursday**
Friday **Saturday** **Sunday**

Finish these sentences with the correct day of the week.

Yesterday was ______________________________

Today it is ______________________________.

Tomorrow will be ______________________________.

Wednesday is before ______________________________.

Saturday is after ______________________________.

Monday is between ____________________ and ____________________.

My favourite day is ______________________________.

This year my birthday is on ______________________________.

My favourite television programme is on ______________________________.

Level: 3 Term: 3 Week: 8 Day: 6	Worksheet	Assessment Date:

1. **Write the rhyming words.**

song ________ ________ ________

ink ________ ________ ________.

2. **Complete the dialogue.**

St. 1: Can I sit with you?
St. 2: ____________________

3. **Write the answers.**

1. When do the hens begin to lay eggs?

____

2. Where are the battery hens kept?

____

3. Why were Imran and Saira at home yesterday?

____

4. **Write the names of poultry birds.**

__________ __________ __________

5. **Finish the sentences.**

1. Yesterday was __________.
2. Saturday is after __________.
3. Today it is __________.

wh wha whe whi who why

wh wha whe whi who why

______ ______ ______ ______ ______ ______

qu qua que quo qui quee

qu qua que quo qui quee

______ ______ ______ ______ ______ ______

when where which queen quiet

when where which queen quiet

______ ______ ______ ______ ______

whale quill wheel whisper quads

A ______ is a very big sea mammal.

Four babies born at the same time

are called ______.

To talk quietly means to ______.

A ______ is round.

A pen made from a feather is called a ______.

Week: 8
Day: 5

Level: 3
Term: 3rd